

WILLIAMSVILLE

Central School District



2019-2020
Calendar & Handbook





Afton Hulse Gr. 12, North High

www.williamsvillek12.org

During the year, please check our website for calendar updates.



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Student art from top to bottom :
*Mona Lysy Gr. 11, North High, Megan Shim Gr. 3, Country Parkkway
 Isabella Rizzo Gr. 10, South High, Lauren LaManna Gr. 5, Casey Middle
 Peyton Solomon Gr. 4, Maple West*



2019-2020 Board of Education

Contact Information

Pictured from left (sitting), Vice President Suzanne Van Sice; Superintendent Dr. Scott Martzloff; President Teresa Anne Leatherbarrow; and Parliamentarian Dr. Susan McClary. Standing, members Mary Bieger, Shawn Lemay, Dr. Kurt Venator, Eric Borenstein, Mark Mecca, and Philip Meyer.

The Williamsville Board of Education sets policy for the school district, in accordance with state and federal laws, in order to ensure the best educational results for all students. Nine members are elected at-large by district residents and serve unpaid, three-year terms. Board elections are held in May at the same time as the annual school budget vote.

The Board conducts its business in open, public meetings held once a month on Tuesday evenings at 7 p.m. in the district office boardroom, 105 Casey Rd., East Amherst. Additional budget workshops are held in March. Time is set aside at the beginning of each regular meeting for public expression when community members are invited to address the Board.

Meeting agendas, agenda items and official minutes are posted on the school board's BoardDocs webpage at <https://go.boarddocs.com/ny/williams/Board.nsf/Public>. Board meetings are broadcast on Spectrum Cable/LCTV Channel 1302, Saturday at 7 p.m. and Sunday at 1 p.m. Meeting videos are available to view online the day following the public meeting on the BoardDocs webpage and on the WCSD YouTube channel.

Board member email addresses are listed under Contact Information. Correspondence addressed to the Board may be mailed to District Clerk Lynn Carey at 105 Casey Road, East Amherst, NY 14051. If you have any questions concerning the Board of Education, please contact Mrs. Carey at (716) 626-8092 or lcarey@williamsvillek12.org.



- Mrs. Mary Bieger**
mbiegerBOE@williamsvillek12.org
- Mr. Eric Borenstein**
eborensteinBOE@williamsvillek12.org
- Mrs. Teresa Anne Leatherbarrow**
President
tleatherbarrowBOE@williamsvillek12.org
- Mr. Shawn Lemay**
slemayBOE@williamsvillek12.org
- Dr. Susan McClary**
Parliamentarian
smcclaryBOE@williamsvillek12.org
- Mr. Mark Mecca**
mmeccaBOE@williamsvillek12.org
- Mr. Philip Meyer, Esq.**
pmeyerBOE@williamsvillek12.org
- Mrs. Suzanne Van Sice**
Vice President
svansiceBOE@williamsvillek12.org
- Dr. Kurt Venator**
kvenatorBOE@williamsvillek12.org

2019-2020 Board of Education Meetings

Public meetings are held on Tuesday evenings in the District Office boardroom, 105 Casey Rd., East Amherst, at 7:00 p.m. unless otherwise indicated. The public will be notified of any change in location, time or date.

- August 13, 2019
7 p.m. Regular Meeting;
7:30 p.m. Goal Setting Workshop
- September 17, 2019
- October 15, 2019
- November 12, 2019
- December 10, 2019
- January 14, 2020
- February 11, 2020
7 p.m. Regular Board Meeting
8 p.m. Budget Work Session
- March 10, 2020
7 p.m. Regular Board Meeting
7:45 p.m. Repair Reserve Hearing
8 p.m. Budget Forum
- March 31, 2020
Budget Work Session
- April 21, 2020
Budget Adoption
- May 7, 2020 (Thursday)
6 p.m., Special Board Meeting & Budget Hearing
- May 19, 2020
Annual District Vote, North HS Gymnasium 7 a.m. – 9 p.m.
- May 26, 2020
- June 16, 2020
- July 1, 2020 (Wednesday)
Organizational Meeting for 2020-2021



Scott G. Martzloff, Ed.D.

A Message from the Superintendent

Welcome to the Williamsville Central School District where building strong, caring relationships among teachers, parents, students, staff and the community is the foundation for our success. Our annual calendar publication represents one tool we use to strengthen connections by providing information about our programs, student services, scheduled school events, and contact information.

I invite you to stay connected to your child's education by participating in school and district activities throughout the year. Use this calendar as a quick, handy reference and please check our online calendar at www.williamsvillek12.org regularly for any event changes that may occur as the year progresses.

Thank you for your ongoing support of our schools. I look forward to seeing you and collaborating with you to make this a great year for all students. If you have any questions, please do not hesitate to call my office at (716) 626-8005.

Scott G. Martzloff, Ed.D.
Superintendent of Schools

SEPTEMBER 2019

Events/Activities

Casey Middle

- 3 Open House - Welcome Back Celebration 5:30-8:00 p.m.
- 6 Welcome Picnic and Assembly
- 11 PTSA Meeting
- 18 Kids Escaping Drugs Assembly
- 24 Student Picture Day
- 25 Chiavetta's Chicken BBQ 4:00-7:00 p.m.

Country Parkway Elementary

- 3 Boo Hoo Breakfast
- 12 Student Picture Day
Gr. 4 Open House 5:30 p.m.
Gr. 2 Open House 6:30 p.m.
Gr. 3 Open House 7:30 p.m.
- 18 PTA Open House 7:00 p.m.
- 26 Book Fair Preview
ENL New Parent Orientation 6:00 p.m.
- 27 Book Fair 3:00-8:00 p.m.
Ice Cream Social 6:00-8:00 p.m.

Dodge Elementary

- 11 Dodge Dash/Dining with Dodgers 3:00-4:30 p.m. (Rain Date September 16)
- 18 PTA Committee Chair Meeting 6:00 p.m.
PTA General Meeting 7:00 p.m.

East High

- 9-10 Student Picture Days
- 11 Open House 6:30-8:45 p.m.
- 16 PTSA Meeting 7:00 p.m.
- 17 Fall College Days, Commons 8:15-9:15 a.m.
- 23-28 Homecoming Week
- 23 Homecoming Assembly
- 24 Care Walk - East Track 3:00 p.m.
- 25 Bubble Soccer 3:00 p.m.
- 26 Fall College Days, Commons 9:45-10:45 a.m.
Powder Puff Football, Taste of East, & Bonfire 5:00-8:00 p.m.
- 27 Homecoming Court Assembly;
Homecoming Parade;
Homecoming Football Game against Kenmore West at East Stadium 7:00 p.m.
- 28 Homecoming Dance 7:00-10:00 p.m.
- 30 Sophomore Parent Program 6:00 p.m.

Forest Elementary

- 10 SDM Meeting 2:30 p.m.
- 23 Room Parent Orientation 5:30 p.m.
PTA Meeting 6:30 p.m.

Heim Elementary

- 3 Boo Hoo Breakfast 9:00 a.m.
- 5 Gr. 3 Open House 6:30 p.m.
Gr. 4 Band/Orchestra Open House 6:30 p.m.
Gr. 4 Open House 7:00 p.m.
- 6 Wellness Night Picnic 5:00-7:00 p.m.
- 12 Kindergarten Open House 6:00 p.m.
Gr. 2 Open House 6:30 p.m.
- 16 PTA Meeting 6:30 p.m.
- 26 ENL Open House 6:00 p.m.

Heim Middle

- 11 PTSA Meeting 7:00 p.m.
- 27 Student Picture Day

Maple East Elementary

- 5 Gr. 3 Parent Orientation 6:00 p.m.
Mrs. Sunshine Parent Orientation 6:30 p.m.
Gr. 4 Parent Orientation 7:00 p.m.
- 6 PTA Executive Committee Meeting 12:30 p.m.
- 12 Gr. 2 Parent Orientation 6:00 p.m.
- 13 Spirit Day
PTA Chairperson Coffee 9:30 a.m.
PTA No Hassle Fundraiser Begins
PTA Welcome Back Event: Book Fair 4:00-8:00 p.m. (Gym);
Ice Cream Social 6:00-7:30 p.m. (Cafeteria)
- 19 PTA Meeting 7:00 p.m.
- 27 PTA Room Parent Orientation 9:30 a.m.
PTA No Hassle Fundraiser Ends
- 30 Student Picture Day

Maple West Elementary

- 3 Boo Hoo Breakfast
- 12 Open House Grades 1/2 6:00 p.m.
Open House Grades 3/4 7:15 p.m.
- 19 PTA Meeting 7:00 p.m.
- 27 Kindergarten Block Party 1:30 p.m.

Mill Middle

- 13 Student Picture Day
- 16 SDM Meeting 5:30 p.m.
PTSA Meeting 6:30 p.m.
- 27 PTSA Fun Run 4:00 p.m.

North High

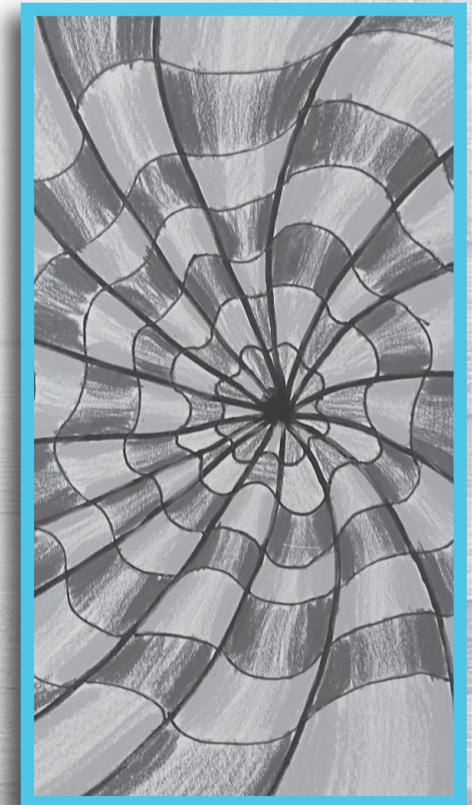
- 6 Freshman Elections
- 9 PTSA Meeting 7:00 p.m.
- 11-12 Student Picture Days
- 15-16 Leadership Camp
- 17 National College Consortium
- 18 Open House 6:30 p.m.
- 23-28 Homecoming Week
- 23 Powder Puff Football 7:00 p.m.
- 24 Gym Activity 7:00 p.m.
- 26 Outdoor Dance/Bonfire 7:00 p.m.
- 26 WNY College Consortium
- 27 Homecoming Game vs. West Seneca West 7:00 p.m.
- 28 Homecoming Dance 7:00 p.m.

South High

- 6 Student Picture Day
- 9 SDM Meeting 4:00 p.m.
PTSA Meeting 7:00 p.m.
- 16-21 Homecoming Week
- 17 Large College Fair 11:15 a.m.-12:15 p.m.
- 19 Homecoming Parade 5:00 p.m.
Powder Puff Football Game 7:00 p.m.
- 20 Billies Bash 5:00 p.m.
- 21 Homecoming Dance 7:00-10:00 p.m.
- 25 Open House 6:00-8:30 p.m.

Transit Middle

- 9 Grades 7/8 Open House 6:30-8:30 p.m.
- 10 Grades 5/6 Open House 6:30-8:30 p.m.
- 11 PTSA Meeting 7:00 p.m.
- 13 Student Picture Day
- 25 PTSA Committee Chair Breakfast 9:30 a.m.



Claire Robbins, Gr. 4 Forest Elementary

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

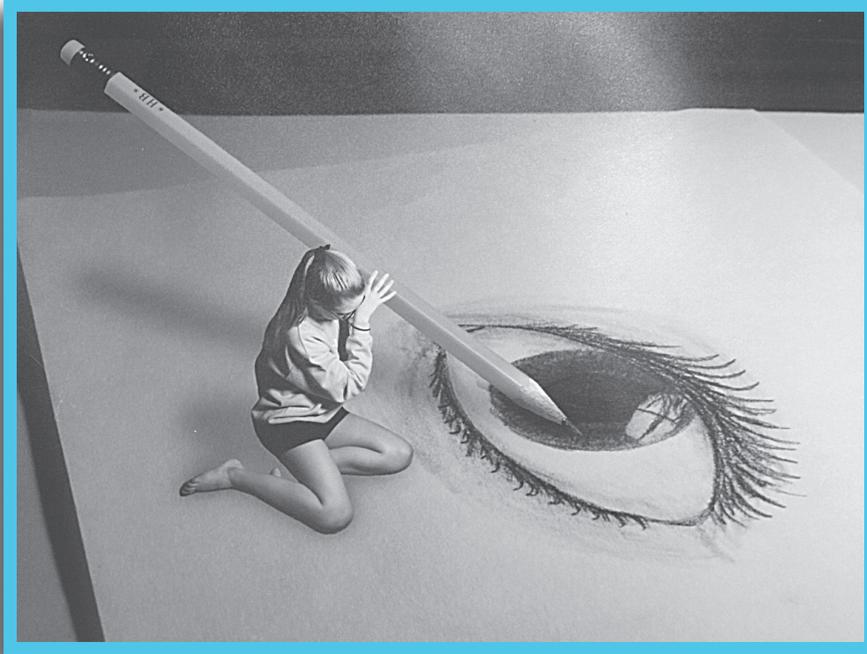
Saturday

1	2 Labor Day NO SCHOOL	3 First Student Day	4	5	6	7																																																																																														
8	9	10 Muharram (I)	11	12	13	14																																																																																														
15	16	17 Board of Education Meeting @ District Office 7:00 p.m.	18	19	20	21																																																																																														
22	23 PTSA Council Meeting @ District Office 7:00 p.m.	24	25	26	27	28																																																																																														
29	30 Rosh Hashanah (J)			<p>August 2019</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>		S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p>October 2019</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td></td><td></td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td></td><td></td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td></td><td></td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12			13	14	15	16	17	18	19			20	21	22	23	24	25	26			27	28	29	30	31				
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OCTOBER 2019

Events/Activities

Cassandra Wagener, Gr. 11 East High School



Casey Middle

- 4 Gr. 5 Sports & Socializing Night 7:00-8:30 p.m.
- 7 Boosterthon Run Assembly
- 9 PTSA meeting with presentation by Face 2 Face on Vaping (Adults only) 6:30 p.m.
- 18 Boosterthon Fun Run
- 23 Student Picture Make-Up Day
- 25 Grades 7/8 Fall Dance 7:00-9:00 p.m.

Country Parkway Elementary

- 2 PTA Meeting 7:00 p.m.
- 18 Fall Event
- 19 Trunk or Treat 3:00-6:00 p.m.
- 24 Student Picture Make-Up Day

Dodge Elementary

- 4 Country Fair 5:00-8:00 p.m.
- 7 Student Picture Day
- 16 PTA Meeting 7:00 p.m.

East High

- 2 Junior Parent Program 6:00 p.m.
- 7-8 PTSA Farmers Market, Student Street 9:00 a.m.-3:00 p.m.
- 7 PTSA Meeting 7:00 p.m.
- 10-11 PTSA Farmers Market, Student Street 9:00 a.m.-3:00 p.m.
- 11 Senior Directory for Yearbook is Due
- 15 Senior Pictures for Yearbook are Due
- 22 2019 Stratford Field Trip to Stratford Ontario Student Picture Make-Up Day
- 23 Fall Choral Concert 7:00 p.m.
- College Night for Students with Disabilities Hosted by WNY College Consortium & Disability Advocates at Hilbert College
- 24 Fall Band Concert 7:00 p.m.
- 29 Fall Orchestra Concert 7:00 p.m.
- 31 Student Council Halloween Costume Contest Annual Thanksgiving Food Drive

Forest Elementary

- 8 SDM Meeting 2:30 p.m.
- 21 PTA Meeting 6:30 p.m.
- 25 Harvest Hop 6:00-8:00 p.m.

Heim Elementary

- 2 Room Parent Meeting 2:30 p.m.
- 4 Boosterthon Run
- 7 Student Picture Day

Heim Middle

- 16 PTSA Meeting 7:00 p.m.

Maple East Elementary

- 2 SDM Meeting 7:15 a.m.
- 4 PTA Executive Committee Meeting 12:30 p.m.
- 11 Spirit Day
- 25 PTA Meeting 9:30 a.m.
- PTA Fall Fun Night

Maple West Elementary

- 1 Student Picture Day
- 4 Gr. 4 Salt Maps Craft Activity
- 17 PTA Meeting 7:00 p.m.
- 21 Kindergarten Firefighter Visit 1:30 p.m.
- 25 Ice Cream Social and Book Fair

Mill Middle

- 25 Fall Fest 3:45 p.m.
- 28 SDM Meeting 5:30 p.m.
- PTSA Meeting 6:30 p.m.

North High

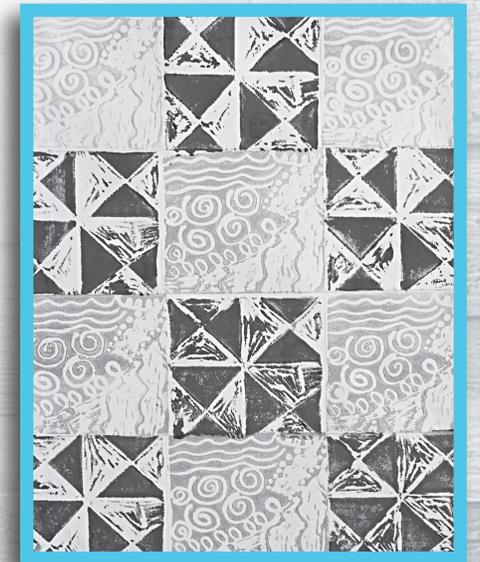
- 7 PTSA Meeting 7:00 p.m.
- 30 Fall Choral Concert 7:00 p.m.

South High

- 6 Billies on the Run 10:00-11:30 a.m.
- 7 SDM Meeting 4:00 p.m.
- PTSA Meeting 7:00 p.m.
- 23 Unity Day
- 24 Fall Choral Concert 7:00 p.m.
- 30 Fall Orchestra Concert 7:00 p.m.

Transit Middle

- 23-31 Red Ribbon Week
- 25 Student Picture Make-Up Day Fall Fun Run



Abigail D'Angelo, Gr. 4 Heim Elementary

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



1
Rosh Hashanah (J)

2

3
Curriculum Council Meeting
@ District Office 4:30 p.m.

4
Emergency Drill
(Early Dismissal)

5
SAT Testing
@ South HS 8:00 a.m.

6

7
Diwali (H & JA)

8
Dussehra (H)

9
Fall Recess
Yom Kippur (J)
NO SCHOOL

10

11

12

13

14
Columbus Day
Sukkot (J)
NO SCHOOL

15
Curriculum Council Meeting
@ District Office 4:30 p.m.
Board of Education Meeting
@ District Office 7:00 p.m.

16
PSAT Testing
All High Schools 8:00 a.m.

17

18

19

20

21
Shemini Atzeret (J)

22
Simchat Torah (J)

23

24
SEPTSA Meeting
@ District Office 6:30 p.m.

25

26
ACT Testing
@ East HS 8:00 a.m.

27

28
PTSA Council Meeting
@ District Office 7:00 p.m.

29
Birth of Bab (BA)

30
Birth of Baha'u'llah (BA)

31

September 2019

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29	30					

November 2019

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17	18	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER 2019

Events/Activities

Casey Middle

- 7 Roller Skating Party at Rainbow Skateland, Lockport 6:00-8:00 p.m.
- 8 PTSA Fall Fun Night 7:00-8:30 p.m.
- 13 PTSA Meeting 6:30 p.m.
- 21 Parent Teacher Conferences 5:00-8:00 p.m.
- 25 Parent Teacher Conferences 5:00-8:00 p.m.
- 26 Parent Teacher Conferences (Early Dismissal)
- 27 Geography Bee

Country Parkway Elementary

- 15 Movie Night 6:30-8:30 p.m.
- 25 Parent Teacher Conferences, afternoon and evening (Early Dismissal)

Dodge Elementary

- 8 Student Picture Make-Up Day
- 20 PTA Meeting 7:00 p.m.
- 25 Parent Teacher Conferences, afternoon and evening (Early Dismissal)

East High

- 1-2 Fall Drama Play, "The Man Who Came to Dinner" 7:00 p.m.
- 4 PTSA Meeting 7:00 p.m.
- 8 End of First Marking Period
Wall & Hall of Fame Inductions followed by Reception, 11:00 a.m.-2:00 p.m.
- 13 Parent Teacher Conferences 5:00-8:00 p.m.
- 15 Career Day
- 18 College Information Night 6:00 p.m.
- 25 Winterfest Auditions 3:00 p.m.

Forest Elementary

- 12 SDM Meeting 2:30 p.m.
- 18 PTA Meeting 6:30 p.m.
- 25 Parent Teacher Conferences, afternoon and evening (Early Dismissal)

Heim Elementary

- 18 Student Picture Make-Up Day
PTA Meeting 6:30 p.m.
- 25 Parent Teacher Conferences, afternoon and evening (Early Dismissal)

Heim Middle

- 1 End of 1st Marking Period
- 6 Fall Concert Grades 7/8 Band and Jazz Ensemble 8:55 a.m.; 7:00 p.m.
- 13 PTSA Meeting 7:00 p.m.
- 21 Parent Teacher conferences 5:00-8:00 p.m.
- 25 Parent Teacher conferences 5:00-8:00 p.m.
- 26 Parent Teacher conferences (Early Dismissal)

Maple East Elementary

- 4 Student Picture Make-Up Day
- 8 Spirit Day
PTA Executive Committee Meeting 12:30 p.m.
- 20 SDM Meeting 7:15 a.m.
- 25 Parent Teacher Conferences, afternoon and evening (Early Dismissal)

Maple West Elementary

- 7 Author Nick Breul Visit
- 12 Student Picture Make-Up Day
- 15 Author Rachel DiNunzio Visit
- 20 PTA Meeting 7:00 p.m.
- 25 Parent Teacher Conferences, afternoon and evening (Early Dismissal)

Mill Middle

- 6 Student Picture Make-Up Day
- 13 Grades 6-8 Bands Concert 7:00 p.m.
- 21 Parent Teacher conferences 5:00-8:00 p.m.
- 25 Parent Teacher conferences 5:00-8:00 p.m.
- 26 Parent Teacher conferences (Early Dismissal)
- 27 Geography Bee

North High

- 4 PTSA Meeting 7:00 p.m.
- 5 Fall Band Concert 7:00 p.m.
- 8 End of 1st Marking Period
- 12 Fall Orchestra Concert 7:00 p.m.
- 13 Parent Teacher Conferences 5:00-8:00 p.m.
- 15-16 Drama Club Fall Production 7:00 p.m.
- 25 DECA Installation Dinner 6:30 p.m.

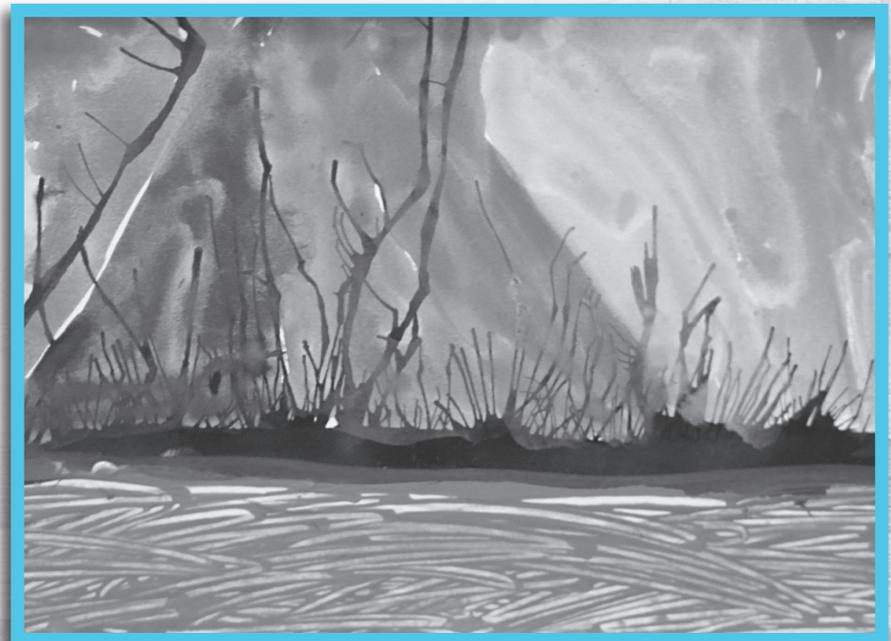
South High

- 3 SDM Meeting 4:00 p.m.
PTSA Meeting 7:00 p.m.
- 5 Fall Band Concert 7:00 p.m.
- 13 Parent Teacher Conferences 5:00-8:00 p.m.
- 15-16 Fall Play 7:00 p.m.

Transit Middle

- 1 End of 1st Marking Period
Grades 5/6 Sports & Socializing 7:00-9:00 p.m.
- 6 PTSA Meeting 7:00 p.m.
- 15-16 School Musical
- 21 Parent Teacher conferences 5:00-8:00 p.m.
- 25 Parent Teacher conferences 5:00-8:00 p.m.
- 26 Parent Teacher conferences (Early Dismissal)

Abraham Joseph, Gr. 2 Country Parkway



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

October 2019

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December 2019

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22	23	24	25	26	27	28
29	30	31				



1

2

SAT Testing
@ South HS 8:00 a.m.

3

4

5

6

Curriculum Council Meeting
@ District Office 4:30 p.m.

7

District High School Chorus
Festival Concert
@ North HS 7:00 p.m.

8

Wall of Fame Induction
Ceremony

9

10

Mawlid al Nabi (I)

11

Veterans Day

NO SCHOOL

12

Board of Education Meeting
@ District Office 7:00 p.m.

Birth of Guru Nanak (S)

13

14

15

16

17

18

19

20

21

22

23

24

25

PTSA Council Meeting
@ District Office 7:00 p.m.

26

27

28

Thanksgiving Day

NO SCHOOL

29

Thanksgiving Recess

National Native American
Heritage Day

NO SCHOOL

30

DECEMBER 2019

Events/Activities

Casey Middle

- 5 Gr. 6 Band and Grades 7/8 Band Winter Concert 7:00 p.m.
- 12 Orchestra and Grades 7/8 Chorus Concert 7:00 p.m.
- 20 Spelling Bee

Country Parkway Elementary

- 2 Gr. 3 Concert 7:00 p.m.
- 3-5 Merry Moose Holiday Shop 9:00 a.m.-3:00 p.m.
- 5 Parent Teacher Conferences, evening
- 6 Parent Teacher Conferences, afternoon (Early Dismissal)

Dodge Elementary

- 5 Parent Teacher Conferences, evening
- 6 Parent Teacher Conferences, afternoon (Early Dismissal)
Book Fair & PARP Night 6:00-8:00 p.m.

East High

- 5 Parent Teacher Conferences 5:00-8:00 p.m.
- 5-8 NYSSMA Winter Conference All-State in Rochester
- 16 Winterfest 45 Dress Rehearsal 3:00-6:00 p.m.
PTSA Chiavetta's Chicken BBQ & Bake Sale, Commons 3:00-6:30 p.m.
- 17 Winterfest Assembly for East HS Students
Winterfest Assembly for Transit Middle
- 18 CST Meeting 8:00 a.m.
- 18-19 Winterfest 45 Concert 7:00 p.m.

Forest Elementary

- 5 Parent Teacher Conferences, evening
- 6 Parent Teacher Conferences, afternoon (Early Dismissal)
- 10 SDM Meeting 2:30 p.m.
- 18 Greg Tang Jr. Math Visit

Heim Elementary

- 5 Parent Teacher Conferences, evening
Book Fair
- 6 Parent Teacher Conferences, afternoon (Early Dismissal)
Book Fair

Heim Middle

- 3 Winter Concert Grades 7/8 Chorus and Grades 7/8 Orchestra, School Assembly 8:55 a.m.;
Evening Concert 7:00 p.m.
- 4 Winter Concert, Grades 5/6 Chorus and Grades 5/6 Orchestra, School Assembly 8:55 a.m.;
Evening Concert 7:00 p.m.
- 10 Winter Concert, Grades 5/6 Band
School Assembly 8:55 a.m.; Evening Concert 7:00 p.m.

Maple East Elementary

- 5 Parent Teacher Conferences, evening
- 6 Parent Teacher Conferences, afternoon (Early Dismissal)
Spirit Day

Maple West Elementary

- 5 Parent Teacher Conferences, evening
- 6 Parent Teacher Conferences, afternoon (Early Dismissal)
- 9-10 Merry Moose Holiday Shop

Emma McKenzie, Gr. 6 Mill Middle School



Mill Middle

- 5 Grades 6-8 Orchestras Concert 7:00 p.m.
- 11 Grades 7/8 Chorale Concert 7:00 p.m.
- 20 Spelling Bee 9:00 a.m.

North High

- 5 Parent Teacher conferences 5:00-8:00 p.m.
- 6 Talent Show 7:00 p.m.
- 11-12 Spartan Spectrum Concert 7:00 p.m.

South High

- 5 Parent Teacher conferences 5:00-8:00 p.m.
- 11 Choral Concert at Mill Middle 7:00 p.m.
- 16-20 Winter Spirit Week
- 17 Winter Spectacular Concert 7:00 p.m.

Transit Middle

- 4 Grades 5/6 Orchestra Concert 7:00 p.m.
- 5 Grades 7/8 Orchestra Concert 7:00 p.m.
- 11 Gr. 6 Band & Grades 7/8 Concert Band 7:00 p.m.
- 12 Gr. 5 Band & Grades 7/8 Symphonic Band 7:00 p.m.
- 16 Grades 5/6 Chorus Concert 7:00 p.m.
- 17 Grades 7/8 Chorus Concert 7:00 p.m.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1

2

3

4

5

6

7
SAT Testing
@ South HS 8:00 a.m.
PTSA Council
Holiday Craft Fair
@ Heim Elementary &
Heim Middle
10:00 a.m.-4:00 p.m.

8
PTSA Council
Holiday Craft Fair
@ Heim Elementary &
Heim Middle
10:00 a.m.-4:00 p.m.

Bodhi Day (B)

9

10
Board of Education Meeting
@ District Office 7:00 p.m.

11

12

13

14
ACT Testing
@ East HS 8:00 a.m.

15

16

17

18

19

20

21

22

23
Winter Recess

Hanukkah Begins (J)
NO SCHOOL

24
Winter Recess
NO SCHOOL

25
Winter Recess

Christmas Day (C)
NO SCHOOL

26
Winter Recess
NO SCHOOL

27
Winter Recess
NO SCHOOL

28

29

30
Winter Recess
NO SCHOOL

31
Winter Recess
NO SCHOOL



November 2019

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January 2020

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JANUARY 2020

Events/Activities



Inno Song, Gr. 4 Maple East Elementary

Casey Middle

- 8 PTSA Meeting 6:30 p.m.
- 16 Grades 5/6 Orchestra and Chorus Concert 7:00 p.m.
- 23 Gr. 5 Band and Jazz Band Concert 7:00 p.m.
- 31 Grades 5/6 Sports & Socializing Night 7:00-8:30 p.m.

Country Parkway Elementary

- 15 PTA Meeting 7:00 p.m.
- 23 International Night 6:00 p.m.
- 26 Bowl A Thon 12:00 p.m.

Dodge Elementary

- 6 Variety Show Meeting 6:30 p.m.
- 15 PTA Meeting 7:00 p.m.
- 17 Grade 4 Activity Night (Snow Date January 24)
- 27 Variety Show Rehearsal 6:00 p.m.
- 30 Variety Show Rehearsal 6:00 p.m.
Grade 4 Winter Concert 7:00 p.m.

East High

- 6 PTSA Meeting 7:00 p.m.
- 8 Gr. 8 Orientation & Curriculum Night 6:15 p.m.
- 24 End of Second Marking Period

Forest Elementary

- 7 SDM Meeting 2:30 p.m.
- 21 PTA Meeting 6:30 p.m.
- 22 Grade 4 Winter Concert 9:00 a.m., 12:45 p.m., 7:00 p.m.
- 30 Literacy Night

Heim Elementary

- 13 PTA Meeting 6:30 p.m.



Ana Mihai, Gr. 1 East High School

Heim Middle

- 8 PTSA Meeting 7:00 p.m.
- 17 End of Second Marking Period
- 28-29 Talent Show Dress Rehearsal 3:45-5:00 p.m. (Snow Date for Rehearsal January 30)
- 31 Talent Show 3:45 p.m.

Maple East Elementary

- 10 Spirit Day
PTA Executive Committee Meeting 12:30 p.m.
- 23 PTA Meeting 9:30 a.m.
- 24 PTA PARP Opening Ceremonies
- 27 PTA PARP Begins
PTA Used Book Exchange Collection Begins
- 28 Gr. 4 Winter Concert Assembly in Gym 8:30-10:45 a.m.
Gr. 4 Winter Concert at Transit Middle 7:00 p.m.
- 31 PTA Used Book Exchange

Maple West Elementary

- 10 Prime Time Reading
- 15 PTA Meeting 7:00 p.m.
- 26 Bowl-A-Thon at Transit Lanes
- 30 Gr. 4 Winter Concert at Maple West 9:10 a.m.; 10:10 a.m.
Gr. 4 Winter Concert at Mill Middle 7:00 p.m.

Mill Middle

- 16 Grades 6-12 Band Spectrum Concert at South High 7:00 p.m.
- 23 Gr. 5 Orchestra Concert 6:30 p.m.
Grades 5/6 Chorus Concert 7:30 p.m.
- 24 Grades 5/6 Social 6:00-8:00 p.m.
- 29 Gr. 5 Band & Grades 7/8 Jazz Ensemble Concert 7:00 p.m.
- 30 Winter Concert 7:00 p.m.

North High

- 6 PTSA Meeting 7:00 p.m.
- 7 Gr. 8 Orientation 6:15 p.m.
- 15 Side-by-Side Band Concert 7:00 p.m.
- 24 End of Second Marking Period

South High

- 6 SDM Meeting 4:00 p.m.
PTSA Meeting 7:00 p.m.
- 9 Gr. 8 Orientation 6:15 p.m.
- 16 South/Mill Band Spectrum Concert 7:00 p.m.

Transit Middle

- 9 PTSA Meeting 8:00 a.m.
- 10 Grades 7/8 Winterfest Concert 7:00 p.m.
- 17 End of Second Marking Period
- 28 Maple East Gr. 4 Winter Concert 7:00 p.m.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

December 2019

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29	30	31				

February 2020

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23	24	25	26	27	28	29



1
Winter Recess
NO SCHOOL

2
Winter Recess
Birth of Guru Gobind Singh (S)
NO SCHOOL

3
Winter Recess
NO SCHOOL

4

5

6

7
Orthodox Christmas Day (C)

8

9

10

11

12

13

14
Board of Education Meeting
@ District Office 7:00 p.m.

15

16

17

18

19

20
Martin Luther King, Jr. Day
NO SCHOOL

21

22

23
SEPTSA Meeting
@ District Office 6:30 p.m.

24

25

26

27
PTSA Council Meeting
@ North HS 7:00 p.m.

28
Curriculum Council Meeting
@ District Office 4:30 p.m.

29

30

31



REGENTS EXAMS (JANUARY 21-24)

FEBRUARY 2020

Events/Activities

Helena Roth, Gr. 10 East High School



Casey Middle

- 3 Band and Orchestra Concert 7:00 p.m.
- 7 Discovery Day

Country Parkway Elementary

- 5 Gr. 4 Concert 7:00 p.m.
- 24-28 Kindergarten Registration

Dodge Elementary

- 3 Variety Show Dress Rehearsal 6:00 p.m.
- 6 Variety Show 7:00 p.m.
(Snow Date February 13)

East High

- 3 PTSA Meeting 7:00 p.m.
- 6 CSE Meeting 8:00 a.m.
- 6-7 Musical "Guys and Dolls" 7:00 p.m.
- 8 Musical "Guys and Dolls" 2:00 p.m.;
7:00 p.m.
- 10-14 Student Carnation Sale
- 13 Transit/East Side-by-Side Band Concert
7:00 p.m.
- 28 Poetry and Music Compositions Due

Forest Elementary

- 3-7 PARP Week
- 10 PTA Meeting 6:30 p.m.

Heim Elementary

- 4 Gr. 4 Band/Orchestra Concert at Casey Middle
6:30 p.m.
- 13 Gr. 4 Musical at Heim Middle 7:00 p.m.
- 28 Winter Carnival 6:00 p.m.

Heim Middle

- 13 Heim Elementary Gr. 4 Musical 7:00 p.m.

Maple East Elementary

- 5 SDM Meeting 7:15 a.m.
- 7 Spirit Day
PTA PARP Ends
PTA Executive Committee Meeting 12:30 p.m.
PTA Scholastic Book Fair 4:00-8:00 p.m.
PTA Guest Reader Night 6:00-8:00 p.m.

Maple West Elementary

- 10-14 PARP Week

Mill Middle

- 5 Gr. 6 Band & Concert Winds Concert 7:00 p.m.
- 12 Grades 6-12 Orchestra Spectrum Concert at
South High 7:00 p.m.
- 24 SDM Meeting 5:30 p.m.
PTSA Meeting 6:30 p.m..

North High

- 3 PTSA Meeting 7:00 p.m.
- 4 Winter Orchestra Concert 7:00 p.m.
- 6 Side-by-Side Choral Concert 7:00 p.m.
- 8 Winter Ball 7:00 p.m.
- 26-28 DECA State Conference

South High

- 3 SDM Meeting 4:00 p.m.
PTSA Meeting 7:00 p.m.
- 6-7 Musical, "The Wedding Singer" 7:00 p.m.
- 8 Musical, "The Wedding Singer"
2:00 p.m.; 7:00 p.m.
- 12 South/Mill Orchestra Concert 7:00 p.m.
- 26-28 DECA State Conference

Transit Middle

- 13 Transit/East Side-by-Side Band Concert
at East High 7:00 p.m



Isabella Rizzo, Gr. 10 South High School

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

January 2020

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March 2020

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29	30	31				



2

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4

5

6

7

8
ACT Testing
@ East HS 8:00 a.m.

9

10

11
Board of Education Meeting
@ District Office 7:00 p.m.

Budget Work Session
8:00 p.m.

12

13

14

15

16

17
Presidents' Day

NO SCHOOL

18
Mid-Winter Recess

NO SCHOOL

19
Mid-Winter Recess

NO SCHOOL

20
Mid-Winter Recess

NO SCHOOL

21
Mid-Winter Recess

Maha Shivarati (H)
NO SCHOOL

22

23

24
PTSA Council Meeting
@ District Office 7:00 p.m.

25

26
Curriculum Council Meeting
@ District Office 4:30 p.m.

Ash Wednesday (C)

27
SEPTSA Meeting
@ District Office 7:00 p.m.

28

29

MARCH 2020

Events/Activities



Eva Hernandez, Gr. 6 Transit Middle School

Casey Middle

- 5 Acceleration Night 6:30 p.m.
- 6 PTSA Mid-Winter Warm-Up Luncheon
- 11 PTSA Meeting 6:30 p.m.
- 25-27 NYS English Language Arts Assessments Grades 3-8
- 27 Casey to Dodge Reading Links 8:00 a.m. Casey Talent Show 7:00 p.m.

Country Parkway Elementary

- 4 PTA Meeting 7:00 p.m.
- 12 Book Fair Preview
- 13 Book Fair 3:00 p.m. Bingo 6:00 p.m.
- 25-27 NYS English Language Arts Assessments Grades 3-8

Dodge Elementary

- 16 Reflections Reception 7:00 p.m. (Snow Date March 23)
- 18 PTA Meeting 7:00 p.m.
- 25-27 NYS English Language Arts Assessments Grades 3-8

East High

- 2 PTSA Meeting 7:00 p.m.
- 3 National Honor Society Rehearsal 3:00-4:00 p.m.
- 4 National Honor Society Induction and Reception 7:00 p.m.
- 5 Unity and Diversity Program Spring Spirit Week
- 9-13 PTSA Farmers Market, Student Street 9:00 a.m.-3:00 p.m.
- 11 UNYTS Blood Drive 8:00 a.m.-2:00 p.m.
- 12 East/Transit Choral Concert at East High 7:00 p.m.
- 16 East/Transit Side-By-Side Rehearsal at East High 7:45 a.m.
- 17 East/Transit Side-By-Side Concert at East High 7:00 p.m.
- 18-19 National College Fair at Buffalo Convention Center
- 26 8th Grade Orientation Program (Gym) 6:45 p.m. Required Parent Program (Auditorium) 7:00 p.m.

Forest Elementary

- 3-5 Kindergarten Registration
- 10 SDM Meeting 2:30 p.m.
- 13 Fun Fair 6:00 p.m.
- 16 PTA Meeting 6:30 p.m.
- 25-27 NYS English Language Arts Assessments Grades 3-8

Heim Elementary

- 9 PTA Meeting 6:30 p.m.
- 16 Spring Picture Day
- 17-19 Kindergarten Registration
- 25-27 NYS English Language Arts Assessments Grades 3-8

Heim Middle

- 18 PTSA Meeting 7:00 p.m.
- 25-27 NYS English Language Arts Assessments Grades 3-8
- 27 End of 3rd Marking Period

Maple East Elementary

- 4 SDM Meeting 7:15 a.m.
- 6 Spirit Day
- 17-19 Kindergarten Registration
- 25-27 NYS English Language Arts Assessments Grades 3-8

Maple West Elementary

- 13 Kindergarten Registration
- 16-17 Kindergarten Registration
- 18 PTA Meeting 7:00 p.m.
- 25-27 NYS English Language Arts Assessments Grades 3-8
- 27 Spring Dance

Mill Middle

- 18 Acceleration Night 6:00 p.m.
- 25-27 NYS English Language Arts Assessments Grades 3-8

North High

- 2 PTSA Meeting 7:00 p.m.
- 12-14 Musical 7:00 p.m.
- 14 Musical Matinee 2:00 p.m.
- 19 Side-by-Side Orchestra Concert 7:00 p.m.

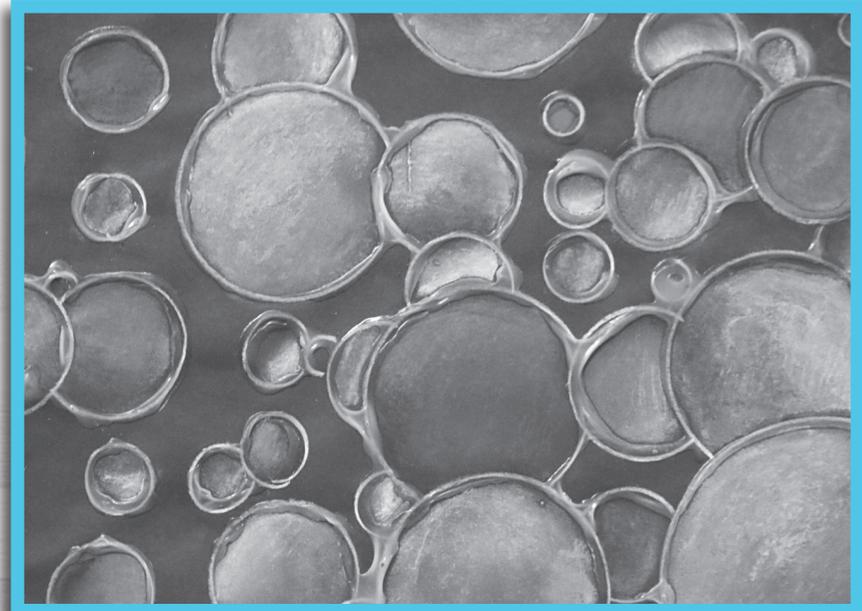
South High

- 2 SDM Meeting 4:00 p.m. PTSA Meeting 7:00 p.m.
- 3 National Honor Society Induction Ceremony 7:00 p.m.
- 5 Choral Pops Concert 7:00 p.m.
- 11 College Information Night 7:00-9:00 p.m.
- 13 Charity Gala 7:00-10:00 p.m.
- 18 National College Fair at the Buffalo Convention Center

Transit Middle

- 12 PTSA Meeting 7:00 p.m.
- 17 Orchestra Side-by-Side Concert at East High 7:00 p.m.
- 25-27 NYS English Language Arts Assessments Grades 3-8
- 27 Transit Bash 7:00-9:00 p.m. End of 3rd Marking Period

Jessica Johnson, Gr. 4 Forest Elementary



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1	2 District Art Show @ Buffalo Niagara Heritage Village Reception 6:00 p.m. (Elementary Schools)	3 District Art Show @ Buffalo Niagara Heritage Village, Reception 6:30 p.m. (Middle & High Schools)	4	5	6	7																																																																																				
8	9	10 Board of Education Meeting @ District Office 7:00 p.m. Repair Reserve Hearing 7:45 p.m. Budget Forum 8:00 p.m. <i>Purim (J)</i>	11 District Middle School Band Festival Concert @ South HS 7:00 p.m.	12	13	14 SAT Testing @ South HS 8:00 a.m.																																																																																				
15	16 PTSA Council Meeting @ District Office 7:00 p.m.	17	18	19	20 Staff Development Day Naw-Ruz (BA) NO SCHOOL FOR STUDENTS	21																																																																																				
22	23	24	25 District High School Band Festival Concert @ SouthHS 7:00 p.m.	26 SEPTSA Meeting @ District Office 630 p.m.	27	28																																																																																				
29	30 Curriculum Council Meeting @ District Office 4:30 p.m.	31 Board of Education Budget Work Session @ District Office 7:00 p.m.			<p>February 2020</p> <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> </tr> </tbody> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	<p>April 2020</p> <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td></td> </tr> </tbody> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
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APRIL 2020

Events/Activities

Casey Middle

21-23 NYS Mathematics Assessments Grades 3-8

Country Parkway Elementary

8 PTA Meeting 7:00 p.m.
 21-23 NYS Mathematics Assessments Grades 3-8
 24 Art Fest 6:30-8:30 p.m.
 27-28 Kindergarten Screening
 30 Kindergarten Screening

Dodge Elementary

3 Ice Cream Social, Book Fair & PARP Night 6:00-8:00 p.m.
 21-23 NYS Mathematics Assessments Grades 3-8
 22 PTA Meeting 7:00 p.m.
 27-30 NYESLAT Speaking Assessments

East High

1-3 FBLA State Leadership Conference in Rochester
 3 End of 3rd Marking Period
 6 PTSA Meeting 7:00 p.m.
 8 CST Meeting 8:00 a.m.
 9 CSE Meeting 8:00 a.m.
 28 Student Council Assembly Speeches
 29 CST Meeting 8:00 a.m.
 Student Council Voting
 NYSSMA Choral Majors, East Auditorium
 30 NYSSMA Choral Majors, East Auditorium

Forest Elementary

20 PTA Meeting 6:30 p.m.
 21-23 NYS Mathematics Assessments Grades 3-8
 21 SDM Meeting 2:30 p.m.
 25 5K Run 10:00 a.m.

Heim Elementary

2 Ice Cream Social/Art Show/Book Fair 6:30 p.m.
 21-23 NYS Mathematics Assessments Grades 3-8

Heim Middle

8 PTSA Meeting 7:00 p.m.
 21-23 NYS Mathematics Assessments Grades 3-8

Maple East Elementary

3 Spirit Day
 PTA Executive Committee Meeting 12:30 p.m.
 21-23 NYS Mathematics Assessments Grades 3-8
 21 PTA Meeting 7:00 p.m.

Maple West Elementary

7 Spring Pictures
 9 Kindergarten, Grades 1/2 Magic Show 9:15 a.m.
 21-23 NYS Mathematics Assessments Grades 3-8
 22 PTA Meeting 7:00 p.m.
 24 Arts Fest West & Ice Cream Social

Mill Middle

3 Variety Show 7:00 p.m.
 6 SDM Meeting 5:30 p.m.
 PTSA Meeting 6:30 p.m.
 9 Grade 5 Spelling Bee 9:00 a.m.
 21-23 NYS Mathematics Assessments Grades 3-8
 29 Mill/South Jazz Concert at Mill 7:00 p.m.

North High

2 Required Parent Program 7:00 p.m.
 3 End of 3rd Marking Period
 6 PTSA Meeting 7:00 p.m.
 8 Jazz Concert at 710 Main Theater 7:00 p.m.
 23 Orchestra NYSSMA Preview Concert 7:00 p.m.
 29-30 DECA National Conference, Nashville TN



Penny Christensen, Gr. 1 Maple West Elementary

South High

2-4 Orchestra Trip
 6 SDM Meeting 4:00 p.m.
 PTSA Meeting 7:00 p.m.
 8 Orchestra Concert 7:00 p.m.
 22 Required Parent Program 7:00 p.m.
 23-26 Band Trip, Washington DC
 29 Mill/South Jazz Concert at Mill Middle 7:00 p.m.
 29-30 DECA National Conference, Nashville TN

Transit Middle

21-23 NYS Mathematics Assessments Grades 3-8



Katherine Powell, Gr. 8 Mill Middle School

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



1

2

Sri Rama Navami (H)

3

4

ACT Testing
@ East HS 8:00 a.m.

5

Palm Sunday (C)

6

7

8

9

Pesach (J)

10

Spring Recess

Pesach (J)
Good Friday (C)

NO SCHOOL

11

12

Easter Sunday (C)

13

Spring Recess

Baisakhi (S)

NO SCHOOL

14

Spring Recess

NO SCHOOL

15

Spring Recess

NO SCHOOL

16

Spring Recess

NO SCHOOL

17

Spring Recess

NO SCHOOL

18

19

Pascha (O)

20

Ridvan Begins (BA)

21

Board of Education Meeting
@ District Office 7:00 p.m.

22

23

SEPTSA Meeting
@ District Office 7:00 p.m.

24

Ramadan Begins (I)

25

26

21st Annual Poetry, Music, Art
& Dance Celebration
@ East HS 3:00 p.m.

27

PTSA Council Meeting
@ District Office 7:00 p.m.

28

29

30

March 2020

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May 2020

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31						

MAY 2020

Events/Activities

Casey Middle

- 5 3rd Annual Craft and Creation Fair 5:00-7:30 p.m.
- 7 Gr. 6 Band and Grades 7/8 Band Concert 7:00 p.m.
- 12 Incoming Gr. 5 Parent Night 6:30 p.m.
- 13 PTSA Meeting 6:30 p.m.
- 14 Gr. 5 Band and Jazz Band Concert 7:00 p.m.
- 18-22 NYS Science Performance Test, Grade 8
- 18 Gr. 4 visit to Casey Middle
- 20 Grades 7/8 Orchestra and Chorus Concert 7:00 p.m.
- 25-29 NYS Science Performance Test, Grade 8
- 27 Grades 5/6 Orchestra and Chorus Concert 7:00 p.m.

Country Parkway Elementary

- 1 Fun Run Pep Rally 9:00 a.m.
- 3 Green Team Outing
- 4-8 Staff Appreciation Week
- 12 Gr. 3 Concert 7:00 p.m.
- 15 Fun Run 4:30 p.m.
- 18-22 NYS Science Performance Test, Grade 4
- 18 Gr. 4 visits Transit Middle School PTA Meeting 7:00 p.m.
- 25-29 NYS Science Performance Test, Grade 4

Dodge Elementary

- 4 Fun Run Kick-Off
- 4-8 NYSESLAT Listening, Reading & Writing
- 8 Gr. 3 Concert and Instrument Petting Zoo 6:00 p.m.
- 11-15 NYSESLAT Listening, Reading & Writing
- 15 Fun Run
- 18-22 NYS Science Performance Test, Grade 4
- 20 PTA Meeting 7:00 p.m.
- 25-29 NYS Science Performance Test, Grade 4
- 28 Gr. 4 Spring Concert at Casey Middle 7:00 p.m.

East High

- 4 PTSA Meeting 7:00 p.m.
- 4-15 AP Testing
- 7 CSE Meeting 8:00 a.m.
- 15 Junior Dinner Dance at Salavatore's Italian Gardens 6:30-10:30 p.m.
- 18 Junior Parent Night 6:00 p.m.
- 20 Legends of Jazz Series Concert 7:00 p.m.
- 21 Senior Awards Night 6:30 p.m.
- 27 Spring Choral Concert 7:00 p.m.

Forest Elementary

- 12 SDM Meeting 2:30 p.m.
- 18-22 NYS Science Performance Test, Grade 4
- 18 PTA Meeting 6:30 p.m.
- 25-29 NYS Science Performance Test, Grade 4
- 27 Gr. 4 Spring Concert 9:00 a.m., 12:45 p.m., 7:00 p.m.
- 29 Scholastic Book Fair & Ice Cream Social 6:00-8:00 p.m.

Heim Elementary

- 8 Mother's Day Plant Sale
- 11 Gr. 3 Chorus Concert and Instrument Petting Zoo at Casey Middle 7:00 p.m.
- Kindergarten Screening
- 13-14 Kindergarten Screening
- 18-22 NYS Science Performance Test, Grade 4
- 18 Gr. 4 Middle School Visits PTA Meeting 6:30 p.m.
- 25-29 NYS Science Performance Test, Grade 4

Heim Middle

- 5 Spring Concert, Grades 7/8 Chorus and Grades 7/8 Orchestra, School Assembly, 8:55 a.m.; Evening Concert, 7:00 p.m.
- 6 PTSA Meeting and Installation Dinner 7:00 p.m.
- 7 Spring Concert, Grades 5/6 Chorus and Grades 5/6 Orchestra, School Assembly, 8:55 a.m.; Evening Concert 7:00 p.m.
- 12 Spring Concert, Grades 5/6 Band Concert, School Assembly, 8:55 a.m.; Evening, 7:00 p.m.
- 18-22 NYS Science Performance Test, Grade 8
- 20 Small Ensemble Concert 6:00 p.m.
- 25-29 NYS Science Performance Test, Grade 8
- 28 Maple West Gr. 4 Spring Concert 7:00 p.m.

Maple East Elementary

- 1 Spirit Day
- 6 SDM Meeting 7:15 a.m.
- 8 PTA Executive Committee Meeting 12:30 p.m.
- 14 Gr. 4 Picture
- 15 PTA Annual Business Meeting 9:30 a.m.
- 18-22 NYS Science Performance Test, Grade 4
- 18 Gr. 4 Middle Schools Visit
- 18-20 Kindergarten Screening
- 25-29 NYS Science Performance Test, Grade 4
- 28 Gr. 3 Chorus Concert at Transit Middle 7:00 p.m.

Maple West Elementary

- 6 Gr. 4 Musical 9:30 a.m.; 7:00 p.m.
- Kindergarten Zoo Field Trip
- 7 Gr. 4 Musical 9:30 a.m.; 7:00 p.m.
- 11-12 Kindergarten Screening
- 18-22 NYS Science Performance Test, Grade 4
- 19 Kindergarten Screening
- 21 Kindergarten Farm Trip PTA Meeting 7:00 p.m.
- 22 Gr. 3 Concert
- 25-29 NYS Science Performance Test, Grade 4
- 27 Pep Rally
- 28 Gr. 4 Concert at Maple West 9:10 a.m.; 10:10 a.m.; 7:00 p.m. at Heim Middle

Mill Middle

- 2 Student Arts and Craft Fair 9:30-11:30 a.m.
- 8 Drama Club Performance 7:00 p.m.
- 12 Grades 5/6 Chorus Concert 7:00 p.m.
- 14 Grades 5 and 7 Orchestras Concert 6:00 p.m.
- 18-22 NYS Science Performance Test, Grade 8
- 20 Grades 6 and 8 Orchestra Concerts 6:00 p.m.
- 21 Gr. 4 Orientation 6:30 p.m.
- 22 Gr. 7 Social 6:00 p.m.
- 25-29 NYS Science Performance Test, Grade 8
- 29 Mill/South Jazz Festival at 710 Main Theater 7:00 p.m.

North High

- 1-2 DECA National Conference Nashville, TN
- 2 Drama Club Spring Medley 2:00 p.m.; 7:00 p.m.
- 4 PTSA Meeting 7:00 p.m.
- 4-15 AP Exams
- 13 Spring Band Concert 7:00 p.m.
- 15 Junior Prom 6:30 p.m.
- 21 Pops Concert 7:00 p.m.
- 28 Academic Awards Ceremony 7:00 p.m.
- 29 Drama Club Shakespeare Presentation 5:00 p.m.

South High

- 1-2 DECA National Conference, Nashville TN
- 1 One Act Plays 7:00 p.m.
- 4-15 AP Exams
- 4 SDM Meeting 4:00 p.m.
- PTSA Meeting 7:00 p.m.
- 15 Junior Prom 7:00-11:00 p.m.
- 18 Career Technical Education (CTE) Exams
- 20 Career Technical Education (CTE) Exams Spring Band Concert 7:00 p.m.
- 21 Spring Choral Concert 7:00 p.m.
- 28 Annual Academic Awards Ceremony 7:00 p.m.

Transit Middle

- 6 Gr. 6 Band & Grades 7/8 Concert Band 7:00 p.m.
- 7 Gr. 5 Band & Grades 7/8 Symphonic Band Concert 7:00 p.m.
- PTSA Chicken BBQ 3:30-6:00 p.m.
- 13 Grades 5/6 Orchestra Concert 7:00 p.m.
- 14 Grades 7/8 Orchestra Concert 7:00 p.m.
- 18 Gr. 4 Visit 9:00 a.m.
- 18-22 NYS Science Performance Test, Grade 8
- 20 PTSA Meeting 8:00 a.m.
- PTSA Volunteer Appreciation Breakfast & Installation 9:00 a.m.
- Grades 5/6 Chorus Concert 7:00 p.m.
- Grades 7/8 Chorus Concert 7:00 p.m.
- 25-29 NYS Science Performance Test, Grade 8
- 28 Maple East Gr. 3 Chorus Concert 7:00 p.m.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

April 2020

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June 2020

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Special Board Meeting & Budget Hearing,
 6:00 p.m.

PTSA Candidates' Night,
 7:00 p.m.

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SAT Testing
 @ South HS 8:00 a.m.

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Budget Vote & School Board Election
 7:00 a.m.-9:00 p.m.
 North High Gym


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 Eid-al-Fitr (I)
 Declaration of the Bab (BA)

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25
 Memorial Day
NO SCHOOL

26
Board of Education Meeting
 @ District Office 7:00 p.m.

27

28
SEPTSA Meeting
 @ District Office 7:00 p.m.

29
 Shavuot (J)
 Ascension of Baha'u'llah (BA)

30
 Shavuot (J)

JUNE 2020

Events/Activities

Casey Middle

- 1 NYS Written Science Test, Grade 8
- 10 PTSA Meeting and Volunteer Appreciation 6:30 p.m.
- 12 Gr. 8 Class Trip
- 19 Gr. 8 Moving Up Celebration and Class Dance 6:00-9:00 p.m.

Country Parkway Elementary

- 1 NYS Written Science Test, Grade 4
- 2 BOGO Book Fair 3:00 p.m.
- Bike Rodeo 4:30 p.m. (Rain Date June 3)
- 4 Gr. 4 Concert 7:00 p.m.
- 9-10 Gr. 2 Play 9:15 a.m.; 1:15 p.m.
- 12 Flag Day
1/2 Day Students K-4
- 17 Field Day (Rain Date June 18)
- 19 1/2 Day Students K-4
- 25 Gr. 4 Moving Up Day
1/2 Day Students K-4

Dodge Elementary

- 1 NYS Written Science Test, Grade 4
- 11 Field Day (Rain Date June 16)
- 12 Flag Day
1/2 Day Students K-4
- 19 1/2 Day Students K-4
- 25 Gr. 4 Moving Up Day
1/2 Day Students K-4

East High

- 1 PTSA Meeting 7:00 p.m.
- 4 Spring Band Concert 7:00 p.m.
- 10 Spring Orchestra Concert 7:00 p.m.
- 12 Last Day of Classes
PTSA Senior Breakfast 9:20-10:50 a.m.
Salute to Seniors 11:40 a.m.-1:10 p.m.
Senior Prom at Foundry Suites 7:00-11:00 p.m.
PTSA Post Prom at NorthTowns Center Amherst 11:30 p.m.-3:30 a.m.
- 15-16 Local Exams
- 25 Graduation Rehearsal at East High 8:30-10:30 a.m.
- 26 End of the 4th Marking Period
- 28 Graduation at UB Center for the Arts 3:30 p.m.
- 29-7/2 FBLA National Leadership Conference, Salt Lake City, UT

Forest Elementary

- 1 NYS Written Science Test, Grade 4
- 5 Field Day
- 12 1/2 Day Students K-4
- 19 1/2 Day Students K-4
- 25 1/2 Day Students K-4

Heim Elementary

- 1 NYS Written Science Test, Grade 4
Gr. 4 Band/Orchestra Concert at Heim Middle 7:00 p.m.
- 8 PTA Meeting 6:30 p.m.
- 11 Super Fun Day
- 12 1/2 Day Students K-4
- 15 Flag Day Program
- 19 1/2 Day Students K-4
- 25 Gr. 4 Recognition Program
1/2 Day Students K-4

Heim Middle

- 1 NYS Written Science Test, Grade 8
Heim Elementary Gr. 4 Spring Concert 7:00 p.m.
- 2 Spring Concert, Grades 7/8 Band and Jazz Band; School Assembly, 8:55 a.m.;
Evening Concert 7:00 p.m.
- 25 End of 4th Marking Period

Maple East Elementary

- 1 NYS Written Science Test, Grade 4
- 3 SDM Meeting 7:15 a.m.
- 4 PTA Bike Rodeo 4:30 p.m. (Rain Date June 5)
- 5 Spirit Day
PTA Executive Committee Meeting 12:30 p.m.
- 9 Gr. 4 Spring Concert Assembly 8:30 a.m. (Gym)
Gr. 4 Spring Concert at Transit Middle 7:00 p.m.
- 12 Flag Day Ceremony
1/2 Day Students K-4
- 16 PTA Field Day & Grade 4 Picnic (Rain Date 6/18)
- 19 1/2 Day Students K-4
- 25 1/2 Day Students K-4

Maple West Elementary

- 1 NYS Written Science Test, Grade 4
- 5 Fun Run & Wellness Fair
- 11 Kid's Day (Rain Date June 18)
- 12 1/2 Day Students K-4
- 19 1/2 Day Students K-4
- 22 Kindergarten Block Party 1:30-2:30 p.m.
- 24 Grade 4 Party
- 25 1/2 Day Students K-4

Mill Middle

- 1 NYS Written Science Test, Grade 8
Grades 7/8 Chorale Concert 7:00 p.m.
- 3 Gr. 5 Band & Concert Winds Concert 7:00 p.m.
- 4 Gr. 6 Band & Symphonic Winds Concert 7:00 p.m.
- 8 PTSA Volunteer Reception 6:00 p.m.
- 12 Gr. 8 Celebration at South High 6:30 p.m.

North High

- 1 PTSA Meeting 7:00 p.m.
- 4 Spring Choral Concert 7:00 p.m.
- 9 Spring Orchestra Concert 7:00 p.m.
- 26 End of 4th Marking Period
- 28 Graduation at UB Center for the Arts 10:00 a.m.

Ananya Panicker, Gr. 4 Country Parkway



South High

- 2 Spring Orchestra Concert 7:00 p.m.
- 5 Senior Honors Breakfast
- 8 PTSA Meeting 7:00 p.m.
- 12 Last Day of Classes
- 15-16 Local Exams
- 25 Senior Prom 7:00-11:00 p.m.
- 27 Graduation 6:00 p.m.

Transit Middle

- 1 NYS Written Science Test, Grade 8
- 9 Maple East Gr. 4 Concert 7:00 p.m.
- 12 Flag Day Concert 1:30 p.m.
- 25 End of 4th Marking Period

Sunday

Monday

Tuesday

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Thursday

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Saturday



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SAT Testing
@ South HS 8:00 a.m.

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1/2 Day Students K-4

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ACT Testing
@ East HS 8:00 a.m.

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16
Board of Education Meeting
@ District Office 7:00 p.m.

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Dev (S)

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19
1/2 Day Students K-4

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REGENTS EXAMS (JUNE 17-25)

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1/2 Day Students K-4
(Last Student Day)

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REGENTS EXAMS (JUNE 17-25)

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May 2020

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July 2020

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JULY 2020

Sunday

Monday

Tuesday

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Saturday



1
Board of Education
2020-2021 Organizational
Meeting
@ District Office 7:00 p.m.

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AUGUST 2020

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9	10	11 Krishna Janmashtami (H)	12	13	14		15
16	17	18	19	20	21		22
23	24	25	26	27	28		29 SAT Testing @ South HS 8:00 a.m.
30	31						

Emergency Notifications

The Williamsville CSD uses a mass notification system to communicate directly with parents, guardians, and staff members in the event of an emergency. The system allows us to send text, email, and automated phone messages quickly and reliably. The primary or home telephone number (landline or cell) that parents, guardians and staff provide the district for communication purposes will be used for the voice messaging. No sign-up is required. This auto-dial call system will be used only in emergencies that affect WCSD schools or the health and safety of students.



Notifications about weather-related school closings ('snow days') are made via text and email only. The voice messaging system is not used for this purpose unless there is an extenuating circumstance such as a last-minute change in school status. Anyone in our community can register to receive text and email alerts about weather-related school closures by going to www.williamsville12.org and clicking on the eAlert image.

School Closing Information

When inclement weather or any other emergency situation forces the closing of district schools, the information will be communicated by e-Alert (see above), radio and television broadcast, and the district's official social media outlets. Please do not telephone the schools or the District Office.

The decision to close schools in weather-related situations will normally be made before 6:00 a.m. The safety of our students and staff is the basis for any decision. Key factors that are considered include road conditions and weather reports/forecasts.

When schools are closed due to inclement weather, the following local media outlets are notified: WGRZ-TV; WIVB-TV; WKBW-TV; Spectrum News; WBEN-930 AM; KISS 98.5 FM; and WNED AM/WBFO FM.

If schools are closed because of bad weather, all other activities including sports practice, student activities and Community Education classes will be cancelled. If schools are closed for other reasons, activities and practices that are not affected by the specific situation may be permitted to continue with prior approval of the building principal.



Amira Hoffman, Gr. 6 Heim Middle School

Closing during the school day

On rare occasions it may be necessary to close a school during the day due to loss of power, loss of water or other emergency situations. If this occurs, procedures are in place to transport students to another building, if necessary. Students and staff may remain at the alternate site until the regular dismissal time. A pre-established program of instruction would be implemented at the alternate site.

Parents are reminded to provide the school office with up-to-date emergency contact information. Also, families are encouraged to have a plan in place should students be dismissed early because of an unanticipated emergency. Your children should be familiar with a safe alternate site (e.g. neighbor's house) where they may go until a parent arrives home.

Please be sure your child's school has accurate and current emergency phone numbers and contact information!

Use of School Facilities

Community organizations are welcome to use school buildings and grounds when not in use by students. Groups must submit a written application for a permit and provide proof of insurance. In some instances a fee may be charged to cover the cost of staffing the building with a custodian. Policies regarding fees, insurance, restrictions, responsibilities for damages incurred, and safety requirements for use of swimming pools and other school facilities are available to applicants through the school offices.

School Safety

Crisis & Emergency Management

The Safe Schools Against Violence in Education Law (SAVE) and New York State Commissioner of Education regulations require all school districts to have a district-wide safety plan. The Williamsville Central School District has a comprehensive plan, adopted by the Board of Education, which outlines specific actions and responses to emergency situations, violence prevention, and mental health. In addition, building level emergency response plans have been formulated which are reviewed annually by safety teams comprised of administrators, faculty, parents, law enforcement, fire officials and community members.

The District provides ongoing training to school administrators and other staff members to ensure that we are well prepared and children are protected. Emergency drills are conducted routinely in collaboration with the Town of Amherst Police Department at every school to further enhance our practices.

Please know that should an emergency occur, the District will do what is necessary to protect children and then, under the direction of law enforcement, will inform parents and the community as accurately and fully as possible. Our schools are prepared to keep your children secure and safe should a situation arise that prevents or postpones dismissal. Together with emergency response officials, the District will make every effort to provide a steady, reliable flow of information to parents and the public.

Finally, in partnership with the Amherst Police Department, a full-time School Resource Officer (SRO) is assigned to the Williamsville CSD and is on-site when school is in session. The SRO works closely with school and district administrators, and serves as an additional resource for all of our schools.

SafeHomes

SafeHomes is a community-based parent networking campaign founded on the belief that in order to prevent a child from using alcohol and other substances, you need to create an atmosphere where such use is not acceptable. When parents join together and take a united stand against substance use and abuse, prevention is much more effective than if parents act separately. For more information about SafeHomes, please contact the Amherst Town Youth Board Safe Homes Program at (716) 839-1157 or the Erie County Council for the Prevention of Alcohol and Substance Abuse at (716) 831-2298.

Youth Wellness Program

The District is committed to providing necessary resources to develop assets and prevent risk taking behaviors. Williamsville's comprehensive Youth Wellness Program provides education/prevention, intervention/referral, and support services. Although programs and activities vary from school to school, all focus on creating a culture of acceptance, respect and compassionate caring.

A committee of parents, students, teachers, community members, and administrators oversees this proactive student assistance program. The Williamsville Youth Wellness Council facilitates programs and activities across the District. In addition, each school has identified personnel to serve as Youth Wellness Facilitators responsible for coordinating programs and activities to address student needs.

The foundation of all wellness initiatives is the Asset Model of Youth Development. We believe in a partnership among schools, families, and community to ensure that our students receive consistent messages to promote resiliency, thriving indicators and emotional health. By focusing on relationships, opportunities, skills, character and self-perceptions - the assets - we consistently work together to ensure a positive future for all students.

A comprehensive Board of Education report highlighting district-wide and building specific initiatives may be found online at www.williamsvillek12.org/youthwellness.

What are Developmental Assets?

The 40 Developmental Assets are positive experiences, opportunities, and personal qualities that all children and adolescents need to grow to be responsible, successful, and caring adults.

The more assets a young person possesses, the less likely they are to engage in a wide range of risk-taking behaviors including the use of drugs, alcohol, and/or tobacco.

Research also indicates that the greater the number of assets, the more likely positive, thriving behaviors will be exhibited such as school success, valuing diversity, and maintaining good health.

If you would like more information regarding asset development, prevention, intervention and/or support, please refer to the District website at williamsvillek12.org/youthwellness. You may also contact the Assistant Superintendent for Exceptional Education and Student Services at (716) 626-8061 should you wish to become involved.

Confidentiality

The District adheres to the Family Educational Rights and Privacy Act (FERPA). Private health care providers must follow other laws called Health Insurance Portability and Accountability Act (HIPAA). In instances where the school needs to communicate with private health care providers, the parent will be required to provide active written consent to their health care provider in order for school officials to be able to speak with them. Please be advised that confidential medical information will be shared only with district personnel with a need to know. This may include understanding the impact a medical condition could have on a child within the classroom setting and/or how to recognize and manage potentially significant medical concerns until medical help arrives. If you have any questions, please contact your school nurse.

New Student Registration

New students are registered at the District Office, with the exception of entering kindergarteners who are already included in the district census. Children are eligible to enroll in kindergarten if their fifth birthday falls on or before December 1. Kindergarten registration is held in the spring at the assigned elementary school. An original birth certificate is required as proof of age. Proof of immunization and two proofs of residency are also required.

Families new to the district should register their children as soon as possible and may schedule an appointment to complete the registration process online at www.williamsvillek12.org. Information regarding registration procedures can be obtained by contacting the Central Registrar at (716) 626-8001 or visiting the district website. Visits to the school will be arranged by the Central Registrar upon enrollment.

As one component of the registration process, please be advised you have the right to referral and evaluation of your child(ren) for the purposes of accessing special education programs or services. You may submit a written request to: Special Education Coordinator, 105 Casey Road, East Amherst, NY 14051. Additional information is available in the New York State Education Department's Parent Guide to Special Education, available online at <http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm>.

District residents may check the schools of attendance assigned to their home address via our online street directory. However, we strongly encourage families to contact the Office of Student Services at (716) 626-8007 to confirm these feeder pattern assignments.

Students who temporarily reside within the Williamsville Central School District are not eligible to attend schools in the district. Businesses and/or organizations involved in recruiting students to participate in programs which they operate (e.g. dance, sports including those operating under the Billet provision, etc.) are advised to inform students and families of this information. Only those students whose guardians maintain their primary permanent residence within the district and with whom the student maintains their regular nighttime residence will have the ability to access a free and appropriate public education within the school district.

Open Enrollment

Open enrollment provides an opportunity for resident students to attend schools within the Williamsville Central School District outside of a student's assigned attendance area. Schools available for open enrollment during the following school year, based primarily upon anticipated enrollments, is reviewed annually by the Board of Education. If a school is expected to be near or at capacity, the school may be "closed" to any students who reside outside the designated attendance area.

The Office of Student Services must receive written requests for open enrollment for the 2020-2021 school year by June 1, 2020 for all school levels. Please contact your current school of attendance for more information, or call the Department of Exceptional Education and Student Services at (716) 626-8007.

Immunization Requirements

All students of the Williamsville Central School District must meet immunization requirements of New York State Public Health Law. The New York State Health Department issued new immunization requirements for 2019-2020 school entrance/attendance. Please see the New York State Immunization Requirements for School Entrance/Attendance document for a complete list of immunization requirements with vaccine specific footnotes. Please work with your child's health care provider and school nurse to determine what immunizations are needed to comply with the new vaccine requirements. The minimum requirements include:

1. Diphtheria and Tetanus-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap): three doses, grades 6 through 12; three to five doses, grades K through 5.
2. Tetanus and Diphtheria toxoid-containing vaccine and Pertussis booster (Tdap): one dose, students eleven years of age or older enrolling in grades 6 through 12 who have not previously received a Tdap at 7 years of age or older.
3. Polio vaccine (IPV/OPV): three doses, grade 12; three to four doses, grades K through 11.
4. Measles, Mumps and Rubella vaccine (MMR): two doses, grades K through 12.
5. Hepatitis B vaccine: three doses, grades K through 12.
6. Varicella (chickenpox) vaccine: two doses, grades K through 11; one dose grade 12. OR documentation of positive disease history from the primary care provider.
7. Meningococcal vaccine: one dose, grades 7, 8, 9 and 10; two doses, grade 12 with one dose on or after age 16.

Demonstrated serologic evidence of Measles, Mumps, Rubella, Hepatitis B, Varicella or *Polio (must be for all three serotypes) antibodies is acceptable proof of immunity to these diseases. ***Please note:** Polio serology can no longer be accepted as proof of immunity. The only exception is previous serology testing demonstrating positive immunity to all three polio serotypes.

Student Attendance

New York State education law requires that all students attend school every day it is in session unless legally excused. The educational program offered by Williamsville schools is predicated on the presence of the student and requires continuity of instruction and classroom participation. Any absence from school requires a note from the parent or guardian as to the reason for the absence. Excused absences are:

- Personal illness
- Illness or death in family
- Medical appointments
- Unsafe travel conditions
- Approved religious observance
- Quarantine
- Required court appearances
- Approved cooperative work program
- Approved college visits
- Military obligations
- Late bus
- School-sponsored field trips
- School endorsed, but non-school sponsored activities with a bona fide educational purpose and a direct relationship to the student's current course schedule.

Absence for any other reason is considered unexcused. Absences are also marked unexcused if a hand written explanation of the absence is not received within three days of the date of the absence.

Student Health Services

The Williamsville Central School District maintains health offices in each of its schools, staffed with fully qualified, professionally licensed registered nurses. Students remaining for after-school activities such as sports are under the supervision of an adult. Professional registered nurses are not on duty after school hours but all members of the coaching staff are trained in first aid in accordance with state guidelines. The district also retains the services of a physician to provide consultation to administration and nursing staff. In addition, a nurse practitioner is available to conduct physical examinations of students with parental permission.

When an emergency arises, either during or after school hours, every effort is made to notify parents or the emergency contacts provided. In extreme emergencies and when parents or their designees are not able to be contacted, the student's health and safety may necessitate transportation by ambulance to a hospital.

The district expects every family to provide the school with emergency phone numbers that are up to date and accurate. Accordingly, an emergency card must be completed annually for all students.

The prevalence of chronic medical conditions such as diabetes, obesity, and life-threatening allergies have been steadily rising in our school-age population. It is important that established protocols be followed including guidance regarding food and food products in your child's classroom.

Physical Examinations

New York State education law requires that a physical exam be completed for all new entrants (including Kindergartners), and those enrolled in Grades 1, 3, 5, 7, 9 and 11. Students participating in interscholastic sports must have a current exam (within 12 months of start of season) and an updated health history (within 30 days of start of season). Students desiring work permits also must have a current physical exam. The Board of Education recommends that medical examinations be conducted by a family's private health care provider for optimal continuity of health care. Parents/guardians must furnish a health certificate signed by a duly licensed physician, nurse practitioner, or physician's assistant by September 30 for mandated examinations. For families without private health care, the district will assist you in finding quality private care and may provide physical examinations scheduled at the convenience of the district during the school year. However, written parental permission is required for any in-school examination.

As part of the school health examination (new entrants, along with students enrolled in grades K, 1, 3, 5, 9 and 11), medical providers are required to provide the child's Body Mass Index [BMI] and weight status category. Williamsville Central School District is required to complete a survey for the New York State Department of Health that will include a summary of this information for the purpose of assisting in the development of future health programs for children. No student will be personally identified. You may choose to have your child's BMI and weight status category excluded from this survey by contacting your child's school nurse.

Medication Guidelines

Parents should be aware of the strict guidelines established by New York State for medication administration in schools. The following rules must be adhered to in all district buildings:

Prescription and over-the-counter medications:

1. The school nurse must have a written request from the child's physician that indicates the name, frequency, dosage, route, and side effects of the medication. In addition, the condition being treated and the length of time the medication is to be administered are to be specified by the physician.
2. The nurse must have a written request from the parent to administer the medication as specified by the physician. A verbal or telephone request is not adequate.
3. Both types of medications must be either in the container prepared by the pharmacist or the original OTC medication bottle. Both containers must include the name and strength of the medication. (Note: The pharmacy label does not constitute a written order and cannot be used in lieu of a written order from a licensed prescriber.) When having prescriptions filled, parents should request two containers - one for home and one for school.
4. All medication must be delivered directly to the nurse by the parents. Parents/guardians are advised to contact the school nurse to schedule a pick-up/drop-off time for their child's medication. No medication should be sent to school with the child. No medication is permitted to be carried on the bus without pre-approval.
5. Medication orders must be renewed annually and any time there is a change.
6. Medication will be kept in a locked, secure cabinet in the Health Office. However, some students may carry personal emergency medical supplies as prescribed by physicians and with the knowledge of the school nurse.
7. Independent carry and use of life-saving medications such as, but not limited to, an Epi-pen or inhaler are permitted for students who have a diagnosis of a life threatening medical condition such as, but not limited to, anaphylaxis or asthma. Appropriate documentation and completion of medication administration forms must be on file with the building nurse.

Parent cooperation is necessary and greatly appreciated. If there are any questions regarding this matter, please contact your child's school nurse.

Medication management on school sponsored field trips:

Please see your child's school nurse in advance to discuss the process for medication administration on field trips and to complete the required paperwork. A nurse or properly trained designee will carry the medication and will oversee your child in the administration of the medication. Additionally, overnight or extended trips will require authorization by the child's medical provider and parent.

Screenings

As mandated by State education law and district policy, during each school year students in K, 1, 3, 5, 7 and 11 receive a vision screening for distance acuity and near vision, and hearing. In addition, students are screened once in kindergarten or upon entrance, for color perception. Finally, male students in grade 9 and female students in grades 5 and 7, are screened annually for scoliosis. Screenings are usually completed by March. Parents are advised of any recommended follow-up necessitated by these screenings. Please contact your child's health office by October 1 if you wish to have your child precluded from the screening process. The family will then assume responsibility for providing information from their primary health care provider regarding the student's health in these areas.

Concussion Management

A concussion is a type of traumatic brain injury (TBI) which alters the functioning of the brain. A concussion can occur with any bump, blow, or jolt to the head or body that causes the brain to quickly move back and forth. Concussions can occur as a result of a fall, motor vehicle accident, accident on the playground, during athletic participation, or during many other activities. All concussions are serious and need to be evaluated by a health care professional.

The district follows the International Consensus Conference Guidelines for Return to Play (RTP) to team sports in a monitored and graduated progression of activity over six phases once the athlete is symptom free for at least 24 hours and medically cleared by their physician. See the school nurse for more details regarding the RTP process.

For further information on the signs and symptoms of a head injury or TBI and for information on how to best protect your child, please visit the following websites:

- www.cdc.gov/concussion/headsup/
- www.cdc.gov/traumaticbraininjury/
- www.health.ny.gov/prevention/injury_prevention/concussion.htm

Family Members as Medical Providers

Medical clearances, requests, forms, certificates, prescriptions, medical orders or any other medical notice or excuse will NOT be accepted if written by a parent/guardian or close family member who is acting as the child's health care provider. All the aforementioned documents, clearances or recommendations must be written by the student's primary health care provider, who is neither the parent/guardian or close relative, in order to be accepted by the district.

Homeless Students

The McKinney-Vento Homeless Assistance Act affords specific rights to preschool and school-aged children experiencing homelessness. The district's designated liaison for assistance under this act is the Coordinator of Student Services, 626-8007. Additional assistance is available by calling the toll-free for the National Center for Homeless Education at 1-800-308-2145.

Gifted Programming

Williamsville CSD Gifted Programming Services uses the level of service model developed by Dr. Donald Treffinger with the goal of fostering strengths in all children. Gifted programming also seeks to recognize those children who demonstrate talents and sustained interests expressed at a high level, and to subsequently provide appropriate program options for students to develop and apply these talents and skills.

Giftedness is represented through achievement and creative productivity over a sustained period of time in a domain that matters to the child. This concept of giftedness includes characteristics that can be nurtured or enhanced through appropriate instruction and experiences. Talent denotes the increasingly specialized aptitudes or abilities that develop in youth as a function of general intelligence and experiences at home, school, and the community. Talent grows as students develop specific skills, interests and motivations. When talent and expertise unite with creative abilities, the achievement and productivity that mark giftedness becomes evident.

Rehabilitation Act - Section 504

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), the Williamsville Central School District does not discriminate on the basis of disability. No qualified student, on the basis of such disability, shall be denied access to any of the district's educational programs or activities. The Assistant Superintendent for Exceptional Education and Student Services, 626-8061, is designated as the district's 504/ADA compliance officer.

Child Find

Pursuant to Federal Regulations and New York State Education Law, the Williamsville Central School District seeks to locate, identify, evaluate and maintain information about all children with disabilities residing within the district, including those attending non-public schools within our geographical boundaries. Child find provisions extend to all resident and non-resident children attending schools within our district. Parents and/or legal guardians who believe their child has a disability and may be in need of special services are advised to contact the Department of Exceptional Education and Student Services at 626-8065. Children who are homeless or considered wards of the State are also entitled to these services.

Child Abuse Hotline

Section 409-1 of the New York Education Law, which became effective January 17, 2017, requires schools to post English and Spanish information for the toll free number operated by the New York State Office of Child and Family Services. Should you suspect or have knowledge that you or a child is being abused or maltreated report it immediately by contacting the number below.

The toll-free telephone number operated by the NYS Office of Child and Family Services to report child abuse or neglect is 1-800-342-3720. The OCFS website is <http://ocfs.ny.gov/main/cps>

Special Education

Special Education consists of specially designed instruction for students (ages 3-21 years) who have been identified by either the district's Committee on Preschool Education (CPSE) or the Committee on Special Education (CSE) as having a disability which interferes with learning. These multidisciplinary teams of parents and professionals are responsible for determining eligibility, coordinating evaluations, and recommending programs or services. Members of the committee include the child's parent(s), a school psychologist, a special education teacher, a general education teacher, a parent of a child with a disability (upon request), and an administrator. Additional professionals, such as a building principal, speech/language pathologist, and the school physician, may also participate.

The committees, appointed by and responsible to the Board of Education, hold meetings on a regular basis. The district is committed to identifying children with disabilities and providing appropriate services and supports within the least restrictive environment. Should you suspect your child has a disability, please contact your building principal or the Office of Exceptional Education and Student Services at 626-8065.

In addition, all children receiving special education supports are entitled to a review at least once yearly. The purpose of this annual review is to recommend the continuation, modification, or termination of the provision of special education programs and services. Parents are strongly encouraged to attend these meetings, typically held at the child's school of attendance.

Childcare Before and After School

Before and after school child care programs are offered in some of the elementary and middle schools. This before/after school opportunity is not a district program and is supervised exclusively by employees of the provider.

Library Media Services

The Williamsville Central School District is committed to providing open intellectual and physical access to materials in a variety of formats that support the curricular, personal interest, and enrichment needs of students and staff. Librarians, in collaboration with other faculty members, have selected and organized diverse resources including a variety of print and digital materials housed in the library, and digital resources available through library websites or WITS pages. School library home pages provide links to pre-selected websites, online databases, and digital texts that are accessible 24-hours a day.

In addition, each school library has an e-reader lending program that allows students to borrow an e-reader from their school library. For more information, contact your child's library media specialist or school principal.

Alternative Instructional Model (AIM)

In addition to the three high schools, Williamsville has an Alternative Instructional Model (AIM) for students enrolled in grades 10-12. AIM provides students with a unique learning environment designed to facilitate the development of positive attitudes toward self, school and community.

The AIM community is one that emphasizes participation, respect, caring and trust. Supports include increased student-teacher, student-counselor contact; flexibility in scheduling, staffing and use of facilities; varied instructional strategies; and community service experiences. Students may also participate in vocational programs offered at the Harkness Career and Technical Center. The students, in turn, must be able to work independently and demonstrate a solid commitment to completing the coursework leading to attainment of their high school diploma. Students in the AIM program may return to their home school or continue at AIM to complete their high school education. The AIM building is located on the North High School campus.



PROGRAMS & SERVICES

Transportation

Williamsville operates one of the largest and safest school transportation services in New York State, busing over 11,000 resident children to more than 75 sites every day. In accordance with state law, the district establishes bus routes and pick-up points based on the distance limitations set by district policy. Most bus stops are established at street corners and fire hydrants. Students in grades K-4 may be expected to walk up to one-tenth of a mile to an established bus stop while students in grades 5-12 may be expected to walk up to two-tenths of a mile to an established bus stop. Consistency and fairness are key standards in implementing this policy. Students should be at their bus stop five minutes before their scheduled pick-up time.

My Stop

The Williamsville Central School District also offers parents access to the My Stop bus tracking program. This program allows parents to track their child's school bus on its route and provides estimated arrival times for both morning and afternoon bus routes. Information on how parents can use this application is available on the Transportation page of the district's website under the Departments tab.

Bus Safety Tips for Parents

- Parents are responsible for getting their children to and from the bus stop safely!
- To prevent running to the bus stop, please have your child/ren at the bus stop five minutes prior to the estimated pickup time.
- Clothing can get caught. Jacket and sweatshirt drawstrings, backpack straps and scarves and loose clothing may present a danger if they become entangled as a child gets on or off a bus.
- The most dangerous area is at the loading and unloading areas. Instruct your children to stay back away from the bus until it is okay to board.
- Instruct your children to remain seated while on the bus, and avoid horseplay or being exceptionally noisy.
- Stop for school buses with red lights flashing...even in the school parking lot!

Bus Safety Tips for Students

- Be on time! Students should be at their bus stop five minutes before their scheduled pick-up time.
- NEVER run to or from the bus
- Stand well back from the curb
- Stay in your seat. Keep the aisles clear and keep heads and arms inside windows
- ALWAYS obey the driver. The bus driver is the authority on all school buses. Students are required to follow his or her directions at all times, including on field trip and athletic trips.
- Drivers may change seating from time to time to handle on-bus safety
- Keep the noise level down and avoid distracting the driver
- There is no eating or drinking on the bus
- Wait for the driver's signal before crossing the street
- NEVER bend down near or under the bus
- Cross at least 10 feet in front of the bus
- ALWAYS check for traffic both ways before crossing

Child Nutrition Services

The Williamsville Child Nutrition Program provides meals with a variety of healthy foods that are appealing to students and meet USDA nutrition standards as well as the criteria for the Healthy Hunger-Free Kids Act of 2010. Our menus feature appetizing and nutritious food choices including fresh fruits and vegetables, lower fat meat and dairy, plus many whole grain enriched options. Menus are carefully planned to provide a balanced, healthy meal that is a very good value for the money. No local funds are used to support the Child Nutrition Program.

Families are encouraged to pre-pay for meals online at myschoolbucks.com. To register your child, you will need the nine digit student ID number listed on your child's report card. If you need assistance, call 626-8870. Parents may also send checks (payable to Williamsville Food Service Program) or cash with students to be placed on account. Any remaining student account funds "graduate" each year to the child's next grade/school.

The state and federal governments subsidize school lunches, which help school districts keep prices low. Additional subsidies are available for families that qualify for the free or reduced price lunch program. The federal government sets eligibility guidelines annually for this program. Applications are sent home in September with all students and are available in each school office. The utmost discretion is used when administering this program. Students eligible for free and reduced lunches are also entitled to free or reduced breakfasts at the middle and elementary levels. For more information about our Child Nutrition Program, please call 626-8870.

Athletics

Williamsville's interscholastic athletic program is one of the largest high school sports program in New York State. Participation of high school students is consistently high, with 192 teams from modified to varsity levels. Williamsville schools participate in Section VI of the NYS Public High School Athletic Association.

FALL SPORTS

Cheerleading (V, JV)
Cross Country (Boys/Girls JV, V)
Co-Ed Modified Cross Country
Field Hockey (V, JV, Mod)
Football (V, JV, Mod)
Golf (Boys/Girls V)
Gymnastics (Girls V)
Swimming (Girls V)
Soccer (Boys/Girls; V, JV, Mod)
Tennis (Girls V)
Volleyball (Boys/Girls; V, JV, Mod)

Music

The Williamsville Central School District's commitment to quality education offers students a comprehensive music program. Over fifty percent of students enrolled in grades 3-12 are involved in performing ensembles and the District boasts exceptionally active New York State School Music Association (NYSSMA) student participation in festivals. Each year the District hosts regional evaluation festivals at multiple locations. There is an active composition program with students and staff gaining local, state, and national recognition. The District's performing ensembles regularly make guest appearances at music conferences.

A dedicated staff of 50 music teachers is actively involved in professional music education organizations. Approximately 35 faculty members are active professional performers and five are published and/or recorded composers. In addition, many Williamsville music staff members have been featured guest lecturers at music education conferences. Seventeen Williamsville music teachers have been selected for the prestigious Erie County Council of Music Coordinators/Buffalo Philharmonic Orchestra "Award for Excellence in Music Education" since the award's inception. The Williamsville CSD has been recognized eleven times as a "Best Community for Music Education" by the NAMM Foundation. The mission of the music program is to develop in K-12 students an appreciation, understanding and talent for music in order that they might progress on to a career in music, continue with music throughout their life as an avocation and support music and the arts as adults.

WINTER SPORTS

Alpine Ski Team (V)
Basketball (Boys/Girls; V, JV, Mod)
Bowling (Boys/Girls V; Unified)
Cheerleading (V, JV)
Indoor Track (Boys/Girls V)
Ice Hockey (Boys/Girls, V)
Swimming (Boys V)
Co-Ed Modified Swimming
Wrestling (V, 'B', Mod)

SPRING SPORTS

Baseball (V, JV, Mod)
Lacrosse (Boys/Girls; V, JV, Mod)
Softball (V, JV, Mod)
Tennis (Boys V)
Track & Field (Boys/Girls; V, Mod)
Unified Basketball

(Mod = Modified)

The following sports equipment is allowed on the bus only when in appropriate cases/bags: baseball and softball bats, field hockey sticks, lacrosse sticks and tennis rackets. Sports equipment NOT allowed on a school bus include: hockey bags, ice hockey sticks, skate boards, and roller blades.

The Williamsville Central School District has a long-standing set of expectations for conduct on school property and at school functions, on and/or off site. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity. It is essential that a safe learning environment is afforded to all students, one that is free from discrimination and harassment on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, gender identity, gender nonconformity and gender expression. In accordance with applicable law, regulations, and guidelines, the district will ensure that students have equal access to all school programs, facilities, and activities. The district will assess and address the specific needs of each student on a case-by-case basis.

STUDENT RIGHTS & RESPONSIBILITIES

The role of any school is to foster growth in social, academic and personal responsibilities for all of its students. To accomplish these goals, certain forms of order are necessary. The discipline philosophy of the Williamsville Central School District reflects the concern for an optimal learning situation by providing consistent expectations for student behavior.

Student Rights

1. To a free public education in the least restrictive environment.
2. To a classroom atmosphere that is conducive to learning.
3. To be treated with respect by all members of the school community.
4. To competent instruction that deals with the individual needs of the learner.
5. To feel secure in their personal safety and integrity.
6. To experience professional, ethical relationships with all staff.
7. To express themselves in a socially acceptable manner.
8. To a program that will improve their physical well-being in the least restrictive environment.
9. To a co-curricular and extra-curricular program that is based on student interest.
10. To know the school rules and their consequences.
11. To a clean, well-maintained educational facility.
12. To experience the democratic process.
13. To be able to report violations to the Code without fear of retaliation.
14. To be in an environment free of harassment and discrimination.



Student Responsibilities

1. To attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
2. To conduct themselves in a manner that contributes to the ability of the class to learn.
3. To treat themselves, others and property with respect and dress appropriately for school and school functions.
4. To meet the goals and objectives of the curriculum and ask questions when they do not understand.
5. To respect the rules, regulations and procedures of the district, and to seek help in solving problems that might lead to disciplinary action. To report observations of possible code violations.
6. To conduct themselves in an appropriate manner toward staff and contribute to a respectful school environment.
7. To react to direction given by teachers, administrators and other school personnel in a respectful, positive manner, and work to develop mechanisms to control their anger.
8. To attend the classes and participate in the programs to the fullest level of their ability.
9. To be involved to the fullest level of their interest and ability, to seek help in solving problems that might lead to disciplinary action, conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
10. To familiarize themselves and abide by school rules, regulations and procedures, and all district policies, rules and regulations dealing with student conduct.
11. To contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect toward other persons and property.
12. To abide by the decisions made in the democratic process.
13. To respect the rights of others and act in an honest and civil manner.
14. To demonstrate conduct that fosters civility, kindness, and acceptance and is void of harassment and/or discrimination.

ESSENTIAL PARTNERS

Parents are expected to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Instruct their children as to appropriate bus conduct with an understanding that the behavioral expectations that apply in the classroom apply to the school bus.
7. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly and harassment free environment.
8. Know school rules and help their children understand them.

9. Convey to their children a supportive attitude toward education and the district.
10. Build good relationships with teachers, other parents and their children's friends.
11. Help their children deal effectively with peer pressure.
12. Inform school officials of changes in home situation that may affect student conduct or performance.
13. Provide a place for study and ensure homework assignments are completed.

Teachers and Support Personnel are expected to:

1. Maintain a climate of mutual respect and dignity, which will strengthen students' self-concept and promote confidence to learn.
2. Be prepared to teach.
3. Demonstrate an understanding of the curriculum being taught and provide a program that fosters student achievement.
4. Know school policies and rules, and enforce them in a fair and consistent manner.
5. Communicate to students and parents:
 - a. Course objectives and requirements
 - b. Marking/grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Classroom discipline plan.
6. Communicate regularly with students, parents and other teachers concerning growth and achievement.
7. Build good relationships with their students and parents.
8. Enforce the code of conduct.
9. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.

School Counselors, Social Workers and School Psychologists are expected to:

1. Establish meaningful relationships that affirm and support students.
2. Assist students in coping with peer pressure and emerging personal, social and emotional challenges.
3. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems.
4. Review regularly with students their educational progress and career plans.
5. Provide information to assist students with career planning.
6. Encourage students to benefit from the curriculum and extracurricular programs.
7. Enforce the code of conduct.
8. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.

CODE of CONDUCT SUMMARY

Principals/Building Administrators are expected to:

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of student complaints/grievances.
3. Closely and uniformly monitor the implementation of curriculum content and performance standards across all disciplines, while recognizing the academic freedom of the teacher to achieve program expectations.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Enforce the code of conduct and ensure that all cases are resolved promptly and fairly.
6. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.

Dignity for All Students Act Coordinators are expected to:

1. Serve as the lead person responsible for facilitating implementation of DASA.
2. Participate in required training in order to respond to human relations in the areas of actual and/or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, and gender.
3. Be accessible to students and other staff for consultation and guidance as needed relative to the Dignity for All Students Act.
4. Accept reports regarding violations and conduct investigations as appropriate.
5. Maintain a professional, ethical relationship with students and all other District stakeholder groups.

Superintendent of Schools is expected to:

1. Promote a safe, orderly and stimulating school environment, support active teaching and learning, and enforce the code of conduct.
2. Review with district administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
3. Inform the Board of Education concerning educational trends relating to student discipline.
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
5. Work with district administrators in enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
6. Provide the Board of Education, on an annual basis, New York State mandated reports summarizing student discipline. This is in addition to suspension data provided on school report cards.

30 CODE of CONDUCT

7. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.

Board of Education Members are expected to:

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel, to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
2. Maintain a professional, ethical relationship with students and all other District stakeholder groups.

DISCIPLINE CODE FOR STUDENT BEHAVIOR

Students are responsible for conducting themselves in an orderly manner in accordance with school district policy and within the legal limits of the law. The following behaviors will not be tolerated on school district property or at school-sponsored events:

- A. Disorderly conduct – endangerment or harassment (i.e.: bullying, intimidation) of others or the willful disruption of the orderly conduct of classes, school program and/or school activities. This would include bomb threats and/or other threats against people or property, defaming, vandalizing, disrespecting and/or destroying school or contracted property as well as property off-campus that is visited as a result of a field trip or school-sponsored event.
- B. Insubordination – failure or refusal to comply with the reasonable requests of an administrator, a teacher or a staff member or any school policy including but not limited to the code of conduct.
- C. Physical aggression – fighting and/or aggressive physical contact in school, on school property, or at school-related events.
- D. Inappropriate behavior/expression – swearing, racial or sexual behavior/expressions or innuendoes, abusive language and/or similar behavior (including but not limited to public displays of affection) at any time, on school property or at school-sponsored events.
- E. Alcohol/other drugs – consuming, sharing, transmitting, selling, buying (including “intent” to purchase), possession and/or being under the influence of alcohol, tobacco (to include e-cigarettes & e-juice) or nicotine products (unless the latter are prescribed by a physician and as authorized for use in accordance with District policy and procedure as part of a documented smoking cessation treatment plan), CBD products. (oil, gummy worms, etc.), or any other drugs (including the misuse of prescription medication and other unauthorized substances to include vitamins, supplements, and herbs) at any time on school property or at school-sponsored events.
- F. Unauthorized substances – possession of paraphernalia for consuming (use) of alcohol, tobacco, vitamins, supplements, herbs, cannabinoids, synthetic cathinones, and other substances (including vapor cigarettes, Juul and similar devices, and associated liquid substances), as well as the consuming (use), sharing, transmitting, buying and/or selling of substances (including the misuse of prescription medication) on school property or at school-sponsored events.
- G. Hazing – any conduct, as defined above, including any method of initiation into a student organization or school team, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or another person.
- H. Bullying – any conduct that encompasses an imbalance of power and a variety of negative acts such as but not limited to: physical (hitting, kicking, spitting, taking personal belongings); verbal (taunting, malicious teasing, name calling); psychological (spreading rumors, manipulating social relationships, extortion, or intimidation) carried out repeatedly over time.
- I. Harassment – any conduct that creates a hostile environment by conduct or verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities or benefits, or mental, emotional or physical wellbeing.
- J. Sexual harassment – inappropriate visual, verbal or physical conduct directed by an adult to an adult, an adult to a student, a student to an adult or a student to a student. Elements of sexual harassment may include:
 1. Sexual in nature or gender based
 2. Unwanted or unwelcome
 3. Severe, persistent or pervasive
 4. Interferes with ability to do work, learn or study
- K. Disruptive materials – distribution of or wearing materials on school grounds or at school functions that are obscene, inflammatory, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- L. Discrimination – any conduct that intimidates, harasses, or discriminates against any person on the basis of the individual’s perceived or actual race, color, weight, nationality, religion, religious practice, age, sex, sexual orientation or disability by school employees or students on school property or at school-sponsored events.
- M. Cyber violations – inappropriate and/or unauthorized use of technology (i.e. personal electronic devices such as smartphones or cell phones; computers; cameras; video and/or audio taping equipment; software; etc.) and/or the Internet to engage in behaviors including, but not limited to, bullying, intimidating, threatening, harassing, maligning and/or defaming others, accessing websites for non-academic purposes (e.g., social networking; media downloads, etc), as well as use of unauthorized proxies or “tunneling”. Cyber violations also include violations of the Acceptable Use Policy and/or Electronic

DISCIPLINE CODE (Continued)

Devices with Text Messaging Capabilities Policy. Such behavior may result in disciplinary action regardless of whether it occurs on school property and/or at school-sponsored events or off-campus when a nexus between the behavior and substantial disruption to the school environment or material interference with school activities exists or is foreseen to exist.

- N. Weapons violation - The possession, purchase, sale or distribution in any manner of a weapon (as defined by Section IX of this code).
- O. Gambling - Playing at any game of chance for money or ther stakes.
- P. Sexual activity, including inappropriate behavior of a sexual nature such as indecent exposure, forcible or consensual sexual contact, sexual intercourse, oral sex, or possession of sexually explicit material of any kind on school property, on a school bus, or at a school function.

DISCIPLINARY ACTIONS

The Board of Education recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to set standards and focus upon safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they engage in or promote:

- A. Conduct that is disorderly such as, but not limited to: running in hallways; making unreasonable noise; using language or gestures that are profane, lewd, vulgar, abusive or threatening; obstructing vehicular or pedestrian traffic; engaging in any willful act which disrupts the normal operation of the school community, regardless of where the act occurs; trespassing; pulling a fire alarm, discharging a fire extinguisher, pulling an AED alarm, making a bomb threat and/or threat of violence, and/or calling 911 without cause; defaming, vandalizing, disrespecting and/or destroying school district owned or contracted property as well as property off-campus that is visited as a result of a field trip or school-sponsored event; misusing computer/electronic communication devices.
- B. Conduct that is insubordinate such as, but not limited to: failing to comply with the lawful directions and/or responding to reasonable inquiries of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect; lateness for, missing or leaving school without permission; lying to school personnel; or failing to abide by the code of conduct.
- C. Conduct that is disruptive such as, but not limited to: being late for school or class; being unprepared for class.
- D. Conduct that is violent or physically aggressive such as, but not limited to:

1. Threatening and/or committing an act of violence upon a teacher, administrator or other school employee;
 2. Threatening and/or committing an act of violence upon another student or any other person lawfully on school property;
 3. Possessing, selling, purchasing, or distributing a weapon (on your person, in personal belongings, or in/on school-owned property such as a school locker). Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function;
 4. Displaying what appears to be a weapon;
 5. Threatening to use any weapon;
 6. Intentionally defacing, vandalizing, damaging or destroying the personal property of a teacher, administrator, other district employee or any person lawfully on school property, or at a school district function, including graffiti or arson;
 7. Intentionally defacing, vandalizing, damaging or destroying school district property;
 8. Bullying, which encompasses an imbalance of power and a variety of negative acts such as physical, verbal, or psychological carried out repeatedly over time by a student or group of students towards a less powerful student(s);
 9. Engaging in harassing conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety;
 10. Communicating, by any means, including oral, written or electronic (such as through the Internet, including social media, or email) on or off school property, where the content of such communication: (a) can reasonably be interpreted as a threat to commit an act of violence on school property; or, (b) results in material or substantial disruption to the educational environment.
- E. Conduct that endangers the safety, morals, health or welfare of others such as, but not limited to:
1. Stealing, possessing, or assisting in the theft of District property or the property of other students, school personnel or any other person lawfully on school property or attending a school function;
 2. Vandalism or destruction of school property or the property of others located on school district property or on a school bus.
 3. Acts of sexual harassment as defined in the district's sexual harassment policy and/or engaging in sexual behaviors while on school property or attending school functions;
 4. Buying, selling, using, possessing or distributing obscene/pornographic material;
 5. Possessing, distributing or smoking a cigarette, including vapor cigarettes (and associated liquid substances such as "e-juice"), cigar, pipe or using chewing or smokeless tobacco;
 6. Possessing, consuming, buying (including "intent" to purchase), selling, distributing or exchanging alcoholic beverages, vitamins, supplements, herbs, or illegal substances, or being under the influence such substances;
 7. Inappropriately using, sharing or selling prescription and over-the-counter drugs;
 8. Inappropriately misusing common household or other products in a manner inconsistent with the intended purpose to become intoxicated or to alter one's physical and/or mental state.
 9. Possessing paraphernalia used in connection with cigarettes, including any type or brand of vapor cigarettes or vaping devices (and associated liquid substances such as e-juice), lighters, alcoholic beverages, illegal substances, prescription drugs and over-the-counter medications;
 10. Making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This includes, but is not limited to, posting or publishing video, audio recordings or pictures (hard copy, cell phones, Internet, YouTube, or social media of any kind);
 11. Behaving in a manner, either on school property or at a school-sponsored function that discriminates against a student based upon that person's perceived or actual race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender;
 12. Engaging in cyber bullying, including the use of email, instant messaging, websites, chat rooms, and text messaging, when such use interferes with the operation of the school or infringes upon the general health, safety and welfare of students or employees;
 13. Sending and/or forwarding sexually explicit videos, pictures or auditory recordings and other communications of a sexual nature;
 14. Cyber violations – inappropriate and/or unauthorized use of technology and/or the Internet to engage in behaviors including, but not limited to, bullying, intimidating, threatening, harassing, maligning and/or defaming others; videotaping acts of physical aggression/fighting and posting or sharing such video with others (exclusive of reporting to the authorities); accessing websites for non-academic purposes (e.g., social networking; media downloads, etc.), as well as use of unauthorized proxies or "tunneling". Cyber violations also include violations of the Acceptable Use Policy and/or Electronic Devices with Text Messaging Capabilities Policy. Such behavior may result in disciplinary action regardless of whether it occurs on school property and/or at school-sponsored events or off-campus when a nexus between the behavior and substantial disruption to the school environment or material interference with school activities exists or is foreseen to exist.

CODE of CONDUCT SUMMARY

15. Engaging in harassment and/or intimidation including communication (verbal, written, or graphic) and/or physical conduct based on an individual's actual or perceived race, color, creed, religion, national origin, political affiliation, sex, sexual orientation, age, marital status, military status, veteran status or disability that has the purpose or effect of substantially or unreasonably interfering with an individual's work performance, academic performance or participation in an educational or extra-curricular activity; is used as a basis for employment decisions affecting such individual; and/or creates an intimidating, hostile or offensive work environment.
 16. Gambling - Accepting, recording or registering bets; and/or risking potential loss of something of value while engaging in a game of chance for money or other stakes.
- F. Academic Misconduct such as, but not limited to: plagiarism; cheating; copying; altering records; violations of the District Acceptable Use Policy for Technology, including the inappropriate use of electronic devices with photographic recording (audio and/or video), or text messaging capability; violation of the District field trip procedure and behavioral expectations; violation of copyright laws; violation of intellectual property rights; assisting another student in any of the above actions.

Reporting Weapons or Substance Abuse Violations

Any student or staff member observing a student possessing a weapon, alcohol or other illegal substance on school property or at a school function shall report this information immediately to the building principal and/or designee. Any weapons, alcohol or illegal substances found shall be confiscated immediately, followed by notification of the parent and the appropriate disciplinary action taken, up to and including permanent suspension and referral for prosecution. If a student or staff member fails to report this information, such failure shall be considered insubordination and/or conduct that endangers the safety, morals, health and welfare of others, which may result in disciplinary action.

When a student violates the Code of Conduct and such misconduct is also a crime as defined by the NYS Penal Law, District officials/building principal shall notify the appropriate law enforcement agency. Additionally, if such misconduct is committed by a student with a disability, such action shall not constitute a change in the student's placement. The notification must identify the student(s) and explain the conduct that violated the code of conduct and constituted a crime.

DISCIPLINARY EXPECTATIONS AND PENALTIES

Discipline is most effective when it deals directly with the problem at the time and place it occurs and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline

As a general rule, discipline will be progressive. This means that both the number of violations and severity of the behavior will be considered when determining consequence. For example, a student's first violation will usually merit a lighter penalty than subsequent violations. In addition, discipline will include an educative component, providing students with an understanding of the effects of their behavior upon others and an opportunity, as determined by District Administration, to repair the harm done as a component of the process.

Measured, balanced, progressive, and age-appropriate responses will be provided as a response to discrimination, harassment, and bullying of students and/or employees. Remedial responses place the discipline focus on discerning and correcting the reasons why discrimination, harassment, and bullying occurred. The remedial responses are designed to correct the problem behavior, prevent another occurrence of the behavior, and protect the target of the act.

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination with one another. School personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

- Verbal warning - any member of the district staff
- Written notification to parent- teachers, principal, superintendent
- Written warning - teachers, principal, superintendent
- Detention - teachers, principal, superintendent
- Temporary removal from classroom by teacher (in accordance with SAVE legislation) - teachers
- Monetary restitution for costs or damages incurred by the district as a result of misconduct.
- In-school suspension - principal, superintendent
- Suspension from transportation - principal, director of transportation, superintendent
- Suspension from athletic participation - principal, superintendent
- Suspension from social or extracurricular activities (i.e. to include, but not limited to athletic contests or events, celebratory events, clubs, dances, graduation, moving up day, prom) - principal, superintendent
- Suspension of other privileges (e.g. leadership positions, National Honor Society, student competitions, field trips) - principal, superintendent
- Short-term (five days or less) suspension from school - principal, superintendent, Board of Education
- Long-term (more than five days) suspension from school - superintendent, Board of Education
- Permanent suspension from school - superintendent, Board of Education

DIGNITY FOR ALL STUDENTS

The Dignity for All Students Act (DASA) was signed into law on September 8, 2010 and took effect on July 1, 2012. The Act prohibits harassment and discrimination of students by peers and by school personnel. It covers all public elementary and secondary aged students and applies to behaviors on school property, in school buildings, on a school bus, as well as school-sponsored events or activities. The District has identified at least one employee at every school to serve as the DASA coordinator. The law requires these individuals to be trained to "handle human relations" in the protected areas and sets the expectation that all administrative staff have also been apprised of the intent, purpose and requirements of the Act. An overview of DASA is to be provided on an annual basis to faculty, staff and students. Such training for staff and students is intended to raise awareness, provide strategies for prevention, and offer methods of responding to acts of discrimination and/or harassment.

The names of DASA Coordinators are posted at the district office and each school, as well as on the district website. We encourage students, parents/persons in parental relation, and members of the community to report incidents of discrimination or harassment by contacting the building administration or the DASA Coordinator directly, or by submitting a written report. An incident reporting form is posted on the district website, www.williamsvillek12.org under the Parents & Students tab.

The DASA legislation also resulted in several amendments to New York State Education Law. By creating a new Article 2 and revising Sections 801(a) and Section 2801, school districts are now required to expand instruction in civility, citizenship and character education to include "an awareness and sensitivity in the relations of people, including but not limited to: different races, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, gender identity or expression, and sexes." The latter amendments require Boards of Education to include language addressing DASA in their codes of conduct.

Effective July 2013, amendments to Article 2 and Section 801-a of State Education Law significantly expanded the scope and intent of DASA to include provisions on cyberbullying and make the Act applicable, in certain instances, to conduct occurring off school premises.

The District's Code of Conduct also addresses the following topics, listed here with a brief description of the content contained in the policy. For the complete text, the Code of Conduct is available in each school, the District Office, and online at www.williamsville12.org.

- Student Dress Code – The responsibility for student dress and general appearance rests with individual students and parents. However, the Board of Education will regulate a student's dress to insure that students attend school or school-sponsored events such as dances in appropriate attire that meets health and safety standards and does not interfere with the learning process.

For example, clothing, footwear, and jewelry that present a threat to the student's or another student's health or safety will be prohibited. Clothing or materials that are obscene; lewd; promote or endorse the use of alcohol, tobacco, tobacco products or smoking paraphernalia of any kind, or illegal drugs or encourage other illegal or violent activities; appear libelous or denigrate the rights of others on the basis of race, color, religion, creed, national origin, gender, sexual orientation or disability; obstruct the rights of others; or are disruptive to the school program will not be allowed. Also, specific dress requirements may be established for students participating in activities in which clothing and jewelry may be a safety or health concern, such as science laboratories, physical education, Industrial Arts classes, and interscholastic athletics.

- Minimum Suspension Periods - Any student, including a student with a disability having been afforded statutory protections under the IDEA, who repeatedly is substantially disruptive of the educational process, substantially interferes with the teacher's authority over the classroom, or who acts in a way that would qualify him/her as a violent pupil under NYS Education Law 3214, shall be subject to a minimum suspension period of five (5) school days. This minimum suspension period may be reduced on a case by case basis by the suspending authority consistent with any other state or federal law.
- Student conduct on school bus – It is crucial for students to behave appropriately while riding on school buses, to insure their safety, that of other passengers and to minimize distractions for bus drivers. Since the school bus may be regarded as an extension of the classroom, students are required to conduct themselves on the bus in a manner consistent with the expectations established under the Disciplinary Code for Student Behavior (Section VI). Excessive noise, pushing, shoving and fighting will not be tolerated. Also, it is important that those waiting for buses conduct themselves properly in respect to the rights and property of others.

Only after a child boards the bus does he/she become the responsibility of the district. Such responsibility ends when the child is delivered to the regular bus stop at the close of the school day. The parent or guardian is responsible for supervision until the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

- Corporal Punishment – Defined as any act of physical force upon a student for the purpose of punishing that student, corporal punishment of any student by any district employee is strictly forbidden. However, in certain situations, reasonable physical force may be used to protect oneself or someone else from physical injury when alternative procedures and methods not involving the use of physical force cannot reasonably be employed to achieve the same purposes.

- Discipline of students with disabilities – If the conduct of a student is caused by a disability or suspected disability, the student may be referred to the Committee on Special Education.

- Student searches and questioning – Any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the code of conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. If police are involved in the questioning of students on school property, whether or not at the request of school authorities, it will be conducted in accordance with applicable law and due process rights afforded students.

School officials are authorized to conduct searches of students and their possessions for an illegal matter or a matter that threatens the health, safety, welfare or morals of the students attending our schools. Such searches shall not be conducted unless founded upon reasonable suspicion. In authorizing searches, the Board of Education acknowledges both state and federal constitutional rights that are applicable to personal searches.

School lockers are not private (student) property, rather they are the property of the district and as such, may be opened and inspected by school officials without a student's consent.

- PINS Petitions - A person in need of supervision (PINS) petition may be filed in Family Court on any student under the age of 18 who demonstrates that he/she requires supervision and treatment by (1) being habitually truant and not attending school as required by education law; (2) engaging in an ongoing or continual course of conduct which makes the student ungovernable or habitually disobedient and beyond the lawful control of the school; (3) knowingly and unlawfully possessing marijuana in violation of the law.

- Visitors to the schools – Schools are a place of work and learning and as such, certain limits must be set for visitors. Arrangements must be made in advance with the principal's office so that class disruption is kept to a minimum. All visitors must report to the principal's office, sign in and receive a visitor's identification badge, which must be worn at all times while in the school or on school grounds. All

visitors are expected to abide by the rules for public conduct on school property contained in the code of conduct. Visitors who violate the code of conduct may be removed and further precluded from being on the premises.

- Public conduct on school property – The purpose of this provision is to maintain public order and prevent abuse of the rights of others while on school property. The Board of Education recognizes that the primary purpose of the district is to provide a superior atmosphere for learning and education. Any action by an individual or group aimed at disrupting, interfering or delaying the education process or having such effect is in violation of this policy. The Board will seek restitution from and prosecution of any person or persons who willfully damage school/district property.

Public conduct not permitted on school property or at school functions include, but not limited to: intentionally injuring any person or threatening to do so; engaging in behaviors that are harassing or discriminatory in nature; intentionally damaging or removing district property; using language or gestures that are profane, lewd, vulgar or abusive; disrupting the orderly conduct of the school, school programs or other school activities; entering any portion of the school premises without authorization or remaining in any building or facility after it is normally closed; obstructing the free movement of any person in any place to which this code applies; violating the traffic laws, parking regulations or other restrictions on vehicles; possessing, consuming, selling, distributing or exchanging alcoholic beverages, illegal or controlled substances, or being under the influence of any substance on school property or at a school function; possessing or using firearms or other weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district; loitering on or about school property; gambling on school property or at school functions; stealing District property and/or the property of another individual; refusing to comply with any lawful order of identifiable school district officials performing their duties; willfully inciting others to commit any of the acts prohibited by this code; smoking or use of e-cigarettes or other tobacco products on school property; violating the Acceptable Use of Technology procedures established by the school district.

TECHNOLOGY SERVICES



Williamsville Central School District is committed to the use of technology to facilitate student learning, allow for successful interaction in a 21st century skill environment, and to assist students in achieving personal, educational and workplace goals.

Technology integration is based in part on the International Standards for Technology Education for Students (ISTE) which promotes the use of technology to develop students to become empowered learners, practice digital citizenship, construct knowledge evidence, design innovatively, develop computational thinking, communicate creatively and collaborate globally.

Students engage in a variety of ways to meet the ISTE Standards for Students that include using various instructional technology tools for enhancing writing, research and the digital creation process to demonstrate understanding, validate Internet resources, practice digital citizenship and safety, create multi-media rich projects, use technology to identify and solve problems, analyze and report data, as well as increase their digital productivity skills.

In addition to technology integration, the district strives to use technology to encourage communication among all stakeholders within the school community through WITS (Williamsville Information Tracking System), and our public website. The District Technology Plan can be found in its entirety at www.williamsville12.org in the Technology Services section.

The Williamsville Central School District will make available a variety of technological resources to support learning and enhance instruction. Our goal is to provide access to diverse, state-of-the-art technology tools to facilitate resources, for sharing innovation, and for communication. Students take on certain responsibilities, including the use of these technology tools in an ethical manner. (For detailed information please refer to the Acceptable Use Policy for Technology - Policy #7315; Use of Digital Devices - Policy #7316; and the District Code of Conduct available online at www.williamsville12.org).

Access to computer technology will include filtered access to the Internet. While every reasonable effort will be made by school district personnel to monitor proper usage and provide Internet filters to questionable materials, parents and/or guardians are encouraged to provide guidance in Internet use for selecting, sharing or exploring information and media. (For detailed information, please refer to Internet Filtering - Policy #8271.)

In order to address the New York State learning standards and to achieve the career development and occupational learning standards articulated by the New York State Department of Education, students will be provided access to instructional materials and processes only available through the use of technology resources. Student user accounts will be created for such access. WCSSD provides district-controlled G-Suite For Education (GSFE) accounts to our students. GSFE strategically aligns with the District's approach to incorporating best practices with regard to instructional technology. As teachers incorporate GSFE in their classrooms, your child will receive instruction about GSFE tools at that time. The district will manage, register and administer all teacher and student accounts from an administrative dashboard. Parental consent is required for a student to have a GSFE account created and maintained by the district.

If a parent or guardian has a question regarding the use of student technology, please contact the school principal and/or teacher of the course or class.

Why a WITS Parent Portal Account is Important

As part of the District's cost/paper saving initiatives, documents previously mailed or sent home are available on WITS. All parents/guardians of a Williamsville CSD student have received a WITS Parent Portal activation letter. At least one parent from each student household should maintain a WITS account. One login will provide access to information for each of your children.

With a WITS account you will have access to:

- Transportation route information
- School report cards
- Secure email correspondence with teachers and administrators
- Important school information
- Access to attendance
- Student schedules

Parents who currently have an account do not need to re-register. Parents who would like to request another activation letter should call the WITS Parent Help Desk at 626-8058.

Parents requesting to have information mailed should make their request directly to the school building their children are attending.



Katie Internicola, Gr. 12 South High School

Family Rights and Privacy

The district's procedures for the confidentiality of student records are consistent with federal statutes, including the Family Educational Rights and Privacy Act (FERPA). The parents, those acting in a parental relationship, or eligible students of the Williamsville Central School District are hereby notified that you have the following rights in relation to student records under the Family Educational Rights and Privacy Act (FERPA) and Board of Education Policy #7240:

1. The right to inspect and review a student's education records, unless otherwise limited by court order or other legally binding instrument, within 45 days of receipt of request.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise a violation of the student's privacy or other rights.

Although not required by FERPA, the District may, under limited circumstances, amend or modify education records to reflect a legal change in demographic information. A parent/guardian of a student under the age of 18 or a student who is 18 years of age or older or who is attending an institution of post-secondary education may seek an amendment to an education record(s) to reflect a change in the student's demographic information, upon submission to the District of necessary proof substantiating such change. Any such request for an amendment or modification to an education record(s) must be submitted in writing to the Assistant Superintendent of Exceptional Education and Student Services.

Necessary proof substantiating a change in demographic information may include, but is not limited to:

- a) Record(s) or certification(s) from the student's treating physician, psychologist and/or psychiatrist verifying a medical change in gender; and
- b) Record(s) from a court demonstrating a legal name change; and
- c) Any other record(s) deemed relevant by the district determining the particular request.

Upon medical and/or legal proof of change, the district will provide the student and/or his/her parent with an updated transcript to reflect the change in demographic information. Such updated transcript will reflect the name, gender, social security number and address of the student as of the date that the transcript is issued. Transcripts will not be pre-dated.

Parents or eligible students may request such amendment by writing to the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specifying why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of the right to a hearing regarding the requested amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student when notified of this right.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

4. The right to refuse to have your child participate in any survey that reveals information on certain types of personal behaviors or political beliefs as well as information gathered solely for marketing purposes.

5. There are exceptions which allow for disclosure without consent:

- Educational records may be released to school officials with legitimate educational interests. A school official is a person employed by a school district as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review the educational record in order to fulfill his or her professional responsibility.
- Education records of a student concerning disciplinary action taken against a student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community may be disclosed to school officials in other schools who have been determined to have a legitimate educational interest in the behavior of the student.
- Educational records may be disclosed by school officials, including disciplinary records and records that were created as a result of a student receiving special education services under Part B of the Individuals with Disabilities Education Act, to another school or postsecondary institution in which the student seeks or intends to enroll.
- Directory Information
- Health and Safety Emergency
- Audit/Evaluation by the Comptroller General of U.S., the Attorney General, the Secretary of Education, and State or local educational authorities to evaluate programs or enforce compliance with federal requirements
- Participation in research studies conducted for or on behalf of the district with the purpose of developing, validating or administering predictive tests; administering student aid programs; and/or improving instruction.

• The district may provide educational records without prior consent from a parent or eligible student in the limited circumstances provided by FERPA and the applicable regulations at 34 C.F.R. § 99.31 including the exceptions discussed herein.

• To comply with a judicial order when a parent is a party to a court proceeding involving child abuse and neglect or dependency matters and the order is issued in the context of that proceeding.

• Educational records may be released to a caseworker or other representative of a state or local child welfare agency or tribal organization authorized to access a student's case plan "when such agency or organization is legally responsible, in accordance with state or tribal law, for the care and protection of the student (e.g. children residing in foster care placements).

• To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for the purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the National School Lunch Act or the Child Nutrition Act.

• To a contractor, consultant, volunteer or other party as potential school officials with legitimate educational interests in which the party performing an institutional service or function for which the district would otherwise use employees; are under the direct control of the district with respect to the use and maintenance of education records; and complies with FERPA use and re-disclosure requirements.

6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4605.

7. If either a student's parent, those acting in a parental relationship, or the eligible student desire to obtain copies of the policy pertaining to student records, notification should be presented to the Assistant Superintendent of Student Services and Exceptional Education, 105 Casey Rd., PO Box 5000, East Amherst, NY 14051-5000. Please refer to policy posted on the district website for full text and declaration of rights.

Student Photo/Video Opt Out Procedure

The Williamsville Central School District maintains a dynamic website featuring instructional information, photographs, artwork, and other educational resources. In order to facilitate the publishing of student accomplishments and class projects including the use of student photographs, videos, and creative work on school and district webpages, the district has adopted an annual opt out procedure, which will allow the use of student images on the district website, school webpages, and official district or school social media sites without prior parental consent during the school year. The annual opt out procedure also applies when requests from outside media sources (print, broadcast or web-based) are granted permission to videotape, photograph or interview students during the school day. All outside media requests must be approved and coordinated by the Department of Communications and the school principal.

The opt out policy is consistent with the federal Family Educational Rights and Privacy Act (FERPA). The district will permit:

- A student's photograph(s) to be used in a program; to provide information about or publicity for an activity, the student, school, or district; or for any other purposes approved by the Superintendent or designee.
- A student's appearance on a video or on television for purposes approved by the Superintendent or designee.
- A student's photograph (video or still), published/completed work products and/or performances on the district website and district/school social media platforms to promote programs and activities.
- A student's photograph (video or still) to be used for internal staff development purposes as approved or provided by the district. The policy does not permit use of a student's photograph (video or still) taken during district-provided therapy sessions, individual or group. Similarly, this policy does not apply to or permit use of student photographs (video or still) in program presentations or pursuits outside of the district proper.

If parents/guardians do not wish to permit use of their student's photograph, video or recording for these purposes, you must notify the district in writing by September 30, 2019. This notice must be sent to the building principal of your child's school. Please be aware that opt out requests are valid for the current school year and must be renewed at the start of the next school year. Parents and guardians may request a change in status at any time during the school year by notifying the building principal in writing.

The permission will not extend to an individual or organization when the purpose or use is commercial, except the Superintendent or designee may grant such permission to news media and their staffs.

A photograph, video or recording shall not be deemed to be "directory information" nor shall copies of any such appearance be deemed "directory information."



Tara Kodial, Gr. 5 Transit Middle School

Student Data Privacy and Protection

In accordance with the Common Core Implementation Reform Act, the Williamsville Central School District has provided a summary of parents' rights related to student data privacy and protection. This summary sets forth the key rights and information related to the protection of student personally identifiable information when the district contracts with third party vendors. The Parents' Bill of Rights for Data Privacy and Security can be found on the district website at www.williamsvillek12.org under the Parents & Students tab.

Designated Directory Information

The school district designates the personally identifiable information, listed below, contained in a student's education record as "directory information" and shall release the information without prior written consent, unless it is for commercial purposes.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the District defines student directory information as the following: student name; name of parent/guardian; grade designation; participation in officially recognized activities and sports; weight and height (if members of athletic teams); honors, degrees and awards received; and the name of the educational agency or institution most recently previously attended by the student. Student address may also be considered directory information and released without consent to law enforcement authorities for the purpose of complying with active investigations.

Opt Out - If you do not want the District to disclose the above directory information from your child's educational records without your prior written consent, including to military recruiters, institutions of higher education, and potential employers, you must notify the District in writing by September 30, 2019. This notice must be sent to the building principal of your child's school.

Students with Disabilities: Participation in Graduation

The district allows any student with a disability to participate in the graduation ceremony of his or her high school graduating class and all related graduation activities if the student:

- Met the eligibility criteria for an SA or CDOS commencement credential;
- Has not otherwise qualified to receive a Regents or local diploma; and
- Has an IEP that prescribes special education, transition planning, transition services or related services beyond the student's four academic years after entering high school.

The Superintendent will consider any recommendation of the student's Committee on Special Education as well as the student's own expressed preference regarding participation; a student with a disability may decline to participate in any or all graduation-related activities. The district will provide annual written notice of this policy to applicable students and their parents or guardians.

College Entrance Testing 2019-2020 College-bound seniors who did not take any college admissions tests in the spring should plan to take the appropriate test(s) in the fall. It is the student's responsibility to determine which tests the colleges require. Further, it is the student's responsibility to have scores sent to the colleges where he/she plans to apply.

Any questions regarding either the SAT or the ACT should be referred to the counselors at any of the high schools. Students are urged to register well in advance of the deadlines to assure that they get their preferred test center. Registration materials are available in the high school Guidance Offices. More information is available on the web at www.collegeboard.com and www.actstudent.org.

SAT & Subject Tests (Location: South High School) TEST CENTER CODE FOR WILLIAMSVILLE SOUTH: 33996		ACT (American College Testing) (Location: East High School) TEST CENTER CODE FOR WILLIAMSVILLE EAST: 8158	
Test Date	Registration Deadline	Test Date	Registration Deadline
August 24, 2019	July 24, 2019	October 26, 2019	September 27, 2019
October 5, 2019	September 5, 2019	December 14, 2019	November 8, 2019
November 2, 2019	October 2, 2019	February 8, 2020	January 10, 2020
December 7, 2019	November 7, 2019	April 4, 2020	February 29, 2020
March 14, 2020	February 13, 2020	June 13, 2020	May 8, 2020
May 2, 2020	April 2, 2020		
June 6, 2020	May 6, 2020		

*The High School Code Number is different from the Test Center Code.
High School Code numbers are: East, 335984; North, 335983; South, 335982.*

PSAT/NMSQT

(Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Tests)
October 16, 2019 at each high school.

Registration information is distributed to all juniors in U.S. History classes. Sophomores in advanced math are also given registration information. However, only juniors will be considered for Merit Scholarships.

Advanced Placement Testing

Registration fees and collection procedures will be announced at mid-year. Exams will be administered May 4-15, 2020.

Summer School

For students who reside in the district and want or need summer opportunities, Williamsville offers a variety of experiences across several areas.

Community Education

Throughout the year the Williamsville Central Schools are "a place to explore, expand and enjoy", with close to 10,000 residents participating in Community Education programs. From preschoolers to adults, the edVentures program offers a wide variety of courses appealing to the community's ever changing interests and needs. Courses are offered for fall, winter, spring and summer sessions.

The edVentures brochure is available to all district residents with course schedules and registration information. The diverse course selections provide opportunities for recreation, entertainment, enrichment and involvement. For more information or to register please visit the Community Ed website at <http://williamsville.augusoft.net> or call the Community Education Office at (716) 626-8080.

Williamsville Education Foundation, Inc.

The Williamsville Education Foundation, Inc. is a non-profit, volunteer led, 501c3 organization. The Foundation's mission is to gather and administer private resources to enhance the educational activities of the Williamsville Central School District and help ensure that our students receive the highest level of education.

The Foundation funds worthwhile programs that cannot be supported by the district's annual budget. Each year, the Foundation provides grants to teachers for projects that enhance educational opportunities for students. In addition, the Foundation sponsors a biennial Williamsville Wall of Fame, honoring Williamsville alumni from the district's three high schools who have distinguished themselves in their professions and in service to their communities. The next Wall of Fame Induction takes place in the fall of 2019.

For more information, write to the Foundation c/o the District Office at 105 Casey Rd., P.O. Box 5000, East Amherst, NY, 14051-5000 or visit the Foundation website at www.wedf.org.



Character Education

The Williamsville Board of Education adopted a policy on character education in 1999, defining character education as the conscious effort of families, schools and community groups to teach, advocate, and model ethical behavior.

The Board affirms that one of the most important functions of schools is to reflect and reinforce positive character traits and to teach the rights and responsibilities of citizenship. High standards of conduct are closely related to high levels of academic achievement; moreover, such standards are a requirement for effective participation in a democratic society.

Williamsville Central Schools strive to develop behavior that reflects widely held community values, including but not limited to: honesty, respect, responsibility, compassion, self-discipline, perseverance and giving to others. In accepting the responsibility to help all students develop their unique potential and character, the district is not usurping the role of families or other institutions in the community, but seeking to work in partnership with them.

In order to maintain a learning and working environment which supports character development, it is expected that Board members, administrators, staff, students and volunteers in the schools will recognize their role as models for others, consistently exemplifying and enforcing high standards of respect and responsibility. Teachers will incorporate character education as it arises naturally in the curriculum, in interactions with others, and in all school activities.

Equal Opportunity

Williamsville Central School District is an equal opportunity employer in compliance with all applicable laws including New York State Human Rights Law, Title IX, Title VII of the Civil Rights Act of 1964, the Equal Employment Opportunity Law, and section 504 of the Rehabilitation Act. Williamsville Central School District does not discriminate against any person on the basis of age, race/color, national origin, marital status, religion, sex, sexual orientation, military/veteran status, disability, or predisposing genetic characteristics.

Please address questions and complaints to the District Compliance Officers: for adults, Assistant Superintendent for Human Resources; for students, Assistant Superintendent for Exceptional Education and Student Services to 105 Casey Rd., P.O. Box 5000, East Amherst, NY 14051.

Sexual Harassment

The District recognizes the responsibility to provide an environment for students and staff that is free of sexual harassment and intimidation. District policies on sexual harassment are posted in each building and are available upon request to all employees and students. The district makes every effort to educate students and staff as to the definition of sexual harassment and the identification of behaviors considered to be unacceptable.

Protection of Pupil Rights

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas if the survey is funded in whole or in part by a program of the U.S. Department of Education or is issued by a "third party":
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged or analogous relationships such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents;
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of:
 1. Any other survey seeking information about these 8 protected areas regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law;
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others unless mandated by Federal or State law and/or regulation.

- Inspect, upon request and before administration or use:
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes;
 3. Instructional material used as part of the educational curriculum.

These requirements do not apply to surveys administered in accordance with the Individuals with Disabilities Education Act, nor does this policy supercede the requirements of FERPA. These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520



Asbestos Notification

In compliance with the requirements of the Asbestos Hazard Emergency Response Act of 1987, you are hereby notified that the Management Plan and supportive data prepared in accordance with the requirements of the law are on file in the office of the principal for each school building (and other buildings on the same school site); in the District Office; and in the Facilities Building (Lawrence Bell Dr.).

Also, copies of the Management Plans and supportive data for all buildings owned or leased by the District are also on file in the District Facilities Office, 480 Lawrence Bell Dr., Williamsville, NY 14221; (716) 626-8860.

Integrated Pest Management

The Williamsville Central School District has adopted Integrated Pest Management (IPM) as an effective and environmentally sensitive approach to pest management. IPM is a systematic approach to managing pests, which focuses on long-term prevention or suppression with minimal impact on human health, the environment, and non-target organisms. The district's strategies for managing pest populations, should they develop, will be based upon the pest species and whether that species poses a threat to our students, staff, property or the environment.

The district's IPM program was implemented in 1999. All applications are performed by a licensed applicator, contracted by the school district. The district currently utilizes various outside companies to provide inspections, monitoring, and recommendations to assist in response actions. The program goal is to use minimal amounts of pesticide to control the pest population in and around our schools (1,719,203 square feet of building space and 328 acres of grounds).

The district's IPM program protects individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets.

If you wish to receive 48-hour prior notification of a pesticide application, please contact your school office to have your name placed on a list for this purpose. If you have any questions regarding the district's IPM program, please call (716) 626-8860.

Additional information may be obtained by calling the National Pesticide Telecommunication Network information phone number 800-858-7378 or the New York State Department of Health Center for Environmental Health information line at 800-484-1158.

Medicaid Compliance Program

A Medicaid Compliance Policy has been established by the district to ensure that claims for services are in compliance with all applicable Federal and New York State laws and regulations. The designated compliance officer is the Assistant Superintendent for Finance & Management Services.

SUMMARY of RELIGIOUS HOLIDAYS

The district's policy on Cultural Diversity and Religion (#8360) is intended to foster the development of knowledge, understanding and respect for the various religious groups within our community.

We have worked hard to ensure an accurate a representation of the religions found in our community. This calendar is not intended to include all religious holidays. Some additional religious holidays may be shared with district staff in September for use in the instructional program as well as to maintain sensitivity to the needs of district students from different religions. If you have a question or suggestion for future calendars, please call the Communications Office at (716) 626-8008.

Below is a summary of the religious holidays included on the calendar. Please note that: 1) * Denotes holiday begins at sunset the previous day; 2) Hindu and Jain holidays are calculated on a lunar calendar and therefore are observed at different times in different regions of the country; 3) some religions have different sects which may celebrate different religious holidays on different dates.

BA = Baha'i; B = Buddhism; C = Christian; H = Hinduism; I = Islam; JA = Jainism; J=Judaism; O = Orthodox Christian; S = Sikh
* Observance begins at sundown day before

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September 30 & October 1 Rosh Hashanah: *
Marks the first and second day of the Jewish New Year and the anniversary of the creation of the world. Work is not permitted for two days. It begins at sundown the night before and ends 10 days later with Yom Kippur. (J)

September 10 Muharram: *
First of 29 days in the sacred month of the Islamic New Year. The 10th day has great significance for all Muslims. (I)

October 7 Diwali: (Deepavali)
Popular festival known as Festival of Lights and is the Hindu New Year, dedicated to Goddess Kali in Bengal and to Lakshmi, Goddess of Wealth in India. (H & JA)

October 8 Dussehra: *
Conclusion of 10-day celebration honoring various goddesses, Durga and Rama, a manifestation of the God Vishnu, whose theme is the victory of good over evil. Celebrates the victorious return of Lord Rama after his conquest. (H)

October 9 Yom Kippur: *
Jewish Day of Atonement; most solemn of all days in the Jewish year, devoted to prayer, fasting and repentance. (J)

October 14 Sukkot: *
Feast of Tabernacles; commemorates the years that the Jews spent in the desert on their way to the Promised Land, and celebrates the way in which God took care of them during desert wanderings. A joyful fall harvest festival/Thanksgiving. Work is not permitted. (J)

October 21 Shemini Atzeret: *
On the eighth day of Sukkot special prayers are offered. (J)

October 22 Simchat Torah: *
The beginning of the synagogue's annual reading of the law Torah. (J)

October 29 Birth of Bab: *
The Bab is the herald of the new age for Baha'i; Shrine of the Bab, in Haifa, Israel, is part of World Centre of the Baha'i faith. (BA)

October 30 Birth of Baha'u'llah: *
Celebrates anniversary of the founder of Baha'i faith, independent world religion that originated in Persia. Work suspended. (BA)

November 10 Mawlid al Nabi: *
Birthday of the Prophet Muhammed, last prophet of Islam. The day is commemorated with recollections of Muhammad's life and significance. (I)

November 12 Birth of Guru Nanak:
Founder of the Sikh faith. He preached a gospel of love and unity of humankind. (S)

December 8 Bodhi Day:
The celebration of Enlightenment of the Buddha. (B)

December 23 Hanukkah: *
Jewish festival of lights, eight-day commemoration of the re-dedication of the Second Temple in 165 B.C., after the victory over the Syrians (J)

December 25 Christmas:
Celebration of Jesus Christ's birth, upon whose teachings Christianity is based. The most widely observed Christian festival of the year, a holy day with special meals, decorations and gift giving. (C)

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January 2 Birth of Guru Gobind Singh:
The 10th and last Guru that gave the final form to the Sikh faith. Date is 7th day after the new moon of 12th lunar month. (S)

January 7 Orthodox Christmas Day:
Christmas celebration of the birth of Jesus for those Orthodox Christians following Julian calendar. (O)

February 21 Maha Shivaratri:
Dedicated to Shiva, a major Hindu deity. Text, songs, stories recited the night before in honor of this God. (H)

February 26 Ash Wednesday:
Marks the beginning of Lent, the 40-day period of prayer, repentance and self denial that precedes Easter. Ashes are marked on worshippers as a sign of penitence. (C)

March 10 Purim: *
Known as the Feast of Lots. Commemorates the time when the Jews living in Persia were saved from extermination. (J)

March 20 Naw-Ruz:
Baha'i New Year, symbolizing renewal and growth. (BA)

April 2 Sri Rama Navami:
Celebration the auspicious birth of Lord Rama as the seventh incarnation of God Vishnu. (H)

April 5 Palm Sunday:
Christian celebration of the entry of Jesus into Jerusalem. The day begins Holy Week. It is observed by worship celebrations and parades using palm branches. (C)

April 9 & 10 Pesach/ First two days of Passover: *
Beginning of festival (eight days): marking deliverance of the Jews from slavery in Egypt. Work is not permitted for the first two days. (J)

April 10 Good Friday:
A solemn day for Christians that commemorates the death of Jesus by crucifixion. (C)

April 12 Easter Sunday:
Celebration of the resurrection of Jesus after he was crucified. It is the holiest and most important festivals celebrated in the Christian calendar with themes of rebirth, and sharing special foods with family and friends. It was one of the first festivals to be celebrated. (C)

April 13 Baisakhi:
Sikh New Year's celebration, celebration of brotherhood. Greetings that wish good life in coming days are exchanged. (S)

April 19 Pascha/Orthodox Easter:
Celebration of the resurrection of Jesus. It is the oldest and most important festival in the Orthodox Christian year, initiating the 50-day period culminating in Pentecost. (O)

April 20 Ridvan Begins: *
Commemorates the 12 days that Baha' u'llah, spent in the garden of Ridvan in the last days of his exile in Baghdad, 1863. At that time, Baha' u'llah proclaimed himself as the one announced by the Bab. The first (April 20), ninth (April 28) and twelfth (May 1) are designated as Holy Days. (BA)

April 24 Beginning of Ramadan: *
The holiest period in the Islamic Year; begins at the sighting of the new moon and commemorates the period during which Prophet Mohammad received divine revelations. Fasting during the month of Ramadan is the fourth 'Pillar' of Islam, which is an act of worship and a religious obligation for Muslims. (I)

May 23 Declaration of the Bab: *
Commemorated the day in 1844 on which the Bab announced the new faith and declared his identity as the Bab, the herald of the new age. (BA)

May 23 Eid al-Fitr: *
The Islamic festival of the Breaking of the Fast, celebrating the end of Ramadan. Date of observance may vary according to sighting of new moon. (I)

May 29 Ascension (passing) of Baha'u'llah: *
Marks the anniversary of the death of the founder of Baha'i faith in 1892. (BA)

May 29 & 30 Shavuot: *
Two-day festival that marks the time when the first harvest was taken to the Temple and Jewish celebration of Moses' descent from Mt Sinai with the Ten Commandments. Work is not permitted for two days. (J)

June 16 Martyrdom of Guru Arjan Dev:
Commemorates the death of the Sikh Martyr, who built the Temple of God. He was the first to sacrifice his life for the Sikhism faith. (S)

July 9 Martyrdom of the Bab: *
Memorializing the death of the Bab by execution with a firing squad in Tabriz, Iran in 1850. (BA)

July 30 Tish B'Av:*
The Ninth of Av, fast commemorating the destruction of the two Temples. (J)

August 11 Krishna Janmashtamia:
Birth anniversary of Lord Krishna. (H)

TELEPHONE DIRECTORY

District Office

105 Casey Rd., PO Box 5000, East Amherst, NY 14051
Phone..... (716) 626-8000
Fax..... (716) 626-8089

Superintendent

Dr. Scott G. Martzloff 626-8005
Secretary - Laurie Coccionitti 626-8005
District Clerk - Lynn Carey 626-8092
Director of Communications - Rita Wolff 626-8008

Instruction

Assistant Superintendent - Dr. Marie Balen 626-8030
Instructional Specialists:
Accountability & Data Reporting - Judy Diem 626-8074
Federal Consolidated Grants & Response to Intervention -
Scott Piotrowski (TOSA) 626-8104
Fine & Performing Arts/Business Education/FACS -
Michael Russo 626-8040
Language Arts/Reading - Gail Militello 626-8036
Mathematics - Dr. Christopher McGinley 626-8041
Phys. Ed/Athletics/Health - Christopher Mucica 626-8037
Professional Development - Linda Ruest 626-8035
Science/Engineering & Technology Education -
Thomas Bird 626-8034
Social Studies/LOTE/Libraries/ESL - Karen Greco 626-8033

Exceptional Education & Student Services

Assistant Superintendent - Anthony Scanzuso 626-8061
Special Education Coordinators -
Cheryl Lazzaro 626-8065
John D'Angelo 626-8065
Coordinator of Student Services - Dr. Rosa D'Abate 626-8007
District Nurse Practitioner - Christine Harding 626-8096
Central Registrar - Jennifer Lavrey 626-8001

Business & Facilities

Assistant Superintendent - Thomas Maturski 626-8012
Business Office Manager - Zulfiqar Jaffri 626-8010
Transportation Supervisor Graham Violino 626-8397
533 Mill St., Williamsville, NY 14221
Child Nutrition Director - Kathryn Christopher 626-8875
480 Lawrence Bell Dr., Williamsville, NY 14221
Facilities Director - Keith Langlotz 626-8860
480 Lawrence Bell Dr., Williamsville, NY 14221

Human Resources

Assistant Superintendent - Dr. John McKenna 626-8051
Labor Relations Specialist - Moira Cooper 626-8153
Community Education 626-8080

Technology Services

Manager of Educational Technology Services & Operations -
Deborah Radice 626-8085

Questions about buses?

Call the Transportation Department at 626-8390

EAST HIGH SCHOOL

151 Paradise Road, East Amherst 14051
Principal - Brian Swatland 626-8404
Attendance Office 626-8430
Health Office 626-8427

NORTH HIGH SCHOOL

1595 Hopkins Road, Williamsville 14221
Principal - Andre Thomas 626-8566
Attendance Office 626-8555
Health Office 626-8525

SOUTH HIGH SCHOOL

5950 Main Street, Williamsville 14221
Principal - Keith Boardman 626-8281
Attendance Office 626-8221
Health Office 626-8222

CASEY MIDDLE SCHOOL

105 Casey Road, East Amherst 14051
Principal - Peter Dobmeier 626-8567
Attendance Office 626-8579
Health Office 626-8580

HEIM MIDDLE SCHOOL

175 Heim Road, Williamsville 14221
Principal - Jeffrey Jachlewski 626-8603
Attendance Office 626-8604
Health Office 626-8605

MILL MIDDLE SCHOOL

505 Mill Street, Williamsville 14221
Principal - Michael Calandra 626-8329
Attendance Office 626-8305
Health Office 626-8333

TRANSIT MIDDLE SCHOOL

8730 Transit Road, East Amherst 14051
Principal - Dr. Daniel Walh 626-8701
Attendance Office 626-8760
Health Office 626-8761

COUNTRY PARKWAY ELEMENTARY SCHOOL

35 Hollybrook, Williamsville 14221
Principal - Andrew Bowen 626-9877
Health Office 626-9870

DODGE ELEMENTARY SCHOOL

1900 Dodge Road, East Amherst 14051
Principal - Charles Smilnich 626-9821
Health Office 626-9830

FOREST ELEMENTARY SCHOOL

250 North Forest Road, Williamsville 14221
Principal - Keith Wing 626-9803
Health Office 626-9805

HEIM ELEMENTARY SCHOOL

155 Heim Road, Williamsville 14221
Principal - Dr. Bonnie Stafford 626-8697
Health Office 626-8639

MAPLE EAST ELEMENTARY SCHOOL

1500 Maple Road, Williamsville 14221
Principal - Dr. William Bohan 626-8801
Health Office 626-8810

MAPLE WEST ELEMENTARY SCHOOL

851 Maple Road, Williamsville 14221
Principal - Jason Smith 626-8843
Health Office 626-8850



PTSA Council Officers

Co-Presidents:

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716-998-7526
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Purnima Mohan
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Recording Secretary:

Melissa Zeitz
716-316-7625
jolt5555@gmail.com

SEPTSA

Crystal Kaczmarek-Bogner
ckaczbogner@gmail.com

School Schedule

Elementary Schools

Country Parkway & Maple West
8:55 a.m. to 2:55 p.m.
Dodge, Forest, Heim
& Maple East
8:15 a.m. to 2:15 p.m.

Middle Schools

8:55 a.m. to 3:35 p.m.

High Schools

7:45 a.m. to 2:45 p.m.



www.williamsvillek12.org

Student art from top to bottom :

- Nicole Xu Gr. 11, East High
- Landon Whitmire Gr. 3, Maple East
- Ella Hinklin Gr. 5, Transit Middle
- Reaghan Gould Gr. 2, Heim Elementary
- Anna Brand Gr. 12, North High

Front Cover Art

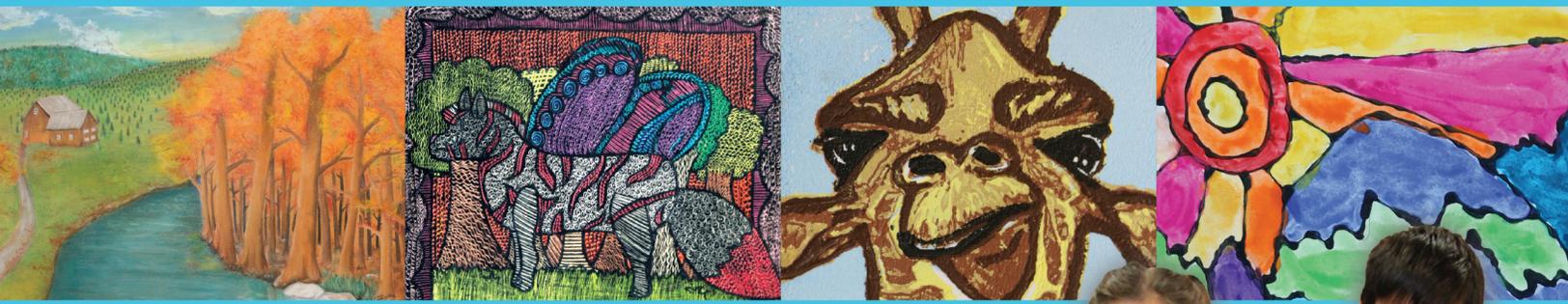
Student art from top to bottom :

- Salma Ahmed Gr. 2, Dodge
- Madison Peters Gr. 6, Heim Middle
- Aiden Golimowski Gr. K, Forerst
- Miranda Burgett Gr. 7, Heim Middle;



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East Amherst, NY 14051-5000



MISSION STATEMENT

The **MISSION** of the Williamsville Central School District, a community characterized by diversity, high **EXPECTATIONS** and support for learning, is to **EMPOWER** all students

- To develop their unique potential and **CHARACTER**
- To assume responsibilities of citizenship and **LEADERSHIP** and
- To thrive in a **CHALLENGING** and rapidly changing global community

Through the **COMMITMENT** of our quality staff, working in partnership with students, parents and community, and utilizing **VISIONARY** programs in a **NURTURING** environment of mutual respect and dignity.



Student art from left to right : *Siena Allen* Gr. 10, South High; *Amira Hoffman* Gr. 6, Heim Middle; *Richelle Yu* Gr. 11, East High; *Daniel Lin* Gr. 3, Heim Elementary